

# The Psycho Analysis Of Children

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The Psycho Analytical Treatment of Children - Anna Freud 2018-10-15

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**Anna Freud, Melanie Klein, and the Psychoanalysis of Children and Adolescents** - Alex Holder 2018-03-26

The central theme of this book is concerned with the controversies on technique between Anna Freud and Melanie Klein in the 1920s and 1930s, and with a clear differentiation between child analysis proper and analytical child psychotherapy. Alex Holder takes into account the historic background in which child psychoanalysis developed, especially World War II and the Nazi regime in Germany. The author also looks at the way child psychoanalysis developed in specific institutions, such as

the Hampstead Child Therapy Course in London, and in specific areas, such as the spread of child analysis in the US. The concluding chapter is on the importance of knowledge of child analysis among psychoanalysts working with adults. The differences in the theories of the two "greats" in child analysis, Anna Freud and Melanie Klein, are examined one by one, including such concepts as the role of transference, the Oedipus complex and the superego.

*Parenthood and Immigration in Psychoanalysis* - Marie Rose Moro 2022-03-03

This book presents a comprehensive overview of psychoanalytic work with immigrant mothers, fathers, and their children, combining clinical examples and contemporary research to explore ways in which psychoanalysts can work and shape appropriate therapeutic settings. Written by an international range of contributors, from Europe, the US, and the Middle East, the chapters examine how psychoanalysts, especially when they too are immigrants, can best support those in a transcultural situation against the backdrop of increasing migration from conflict, persecution, war, or poverty. They share a clinical and societal commitment. While showing how the existing literature on immigration focuses rightly on traumatic elements, the chapters in this text also demonstrate how creativity must be considered while shaping a psychoanalytic perspective. The text brings together case material and research to illuminate how the therapeutic and theoretical processes of

psychoanalysis, at times combining anthropology and sociology, can lead to the construction of new therapeutic settings mostly for non-Western families in contexts of higher psychopathological risks: neo-natal period, international adoption, and social isolation. Written in a practical, accessible style, *Parenthood and Immigration in Psychoanalysis* is essential reading for practicing psychoanalysts, paediatricians, psychotherapists, and counsellors, as well as researchers and clinicians in a range of fields, including perinatal, sociology, cultural studies, and social work.

**Melanie Klein Revisited** - Susan Sherwin-White 2018-03-08

While much writing has been devoted, predominantly by contemporary Kleinian adult psychoanalysts, to the Kleinian and post Kleinian development of Klein's work, comparatively little has recently been written about the ongoing importance and character of Klein's clinical work for contemporary psychoanalytic psychotherapy or analysis with very small children (2 - 6 year olds). Little attention now seems to be paid to the revolutionary character of her work from the start (in the early 1920s) with this age group and its challenges, still relevant today, or to her recognition of the importance of mother-infant relations in the period long before World War II brought investigation into and understanding of problems of attachment, separation and loss. This book addresses these issues and re-explores Klein's work in these (and other) areas. This book is concerned primarily with Klein's work with pre-latency children and aims to give these small children more of the voice today that Melanie Klein herself discovered.

**Nurturing Children** - Graham Music 2018-12-17

*Nurturing Children* describes children's lives transformed through therapy. Drawing on decades of experience, internationally respected clinician and trainer Graham Music tackles major issues affecting troubled children, including trauma, neglect, depression and violence. Using psychoanalysis alongside modern developmental thinking from neurobiology, attachment and trauma theory and mindfulness, Music creates his own distinctive blend of approaches to help even the most traumatised of children. A mix of personal accounts and therapeutic

riches, *Nurturing Children* will appeal to anyone helping children, young people and families to lead fuller lives.

*The Psychoanalysis of children* - Melanie Klein 1960

*The Psycho-Analysis of Children* - Melanie Klein 2011-06-08

*The Psycho-Analysis of Children*, first published in 1932, is a classic in its subject, and revolutionised child analysis. Melanie Klein had already proved, by the special technique she devised, that she was a pioneer in that branch of analysis. She made possible the extension of psychoanalysis to the field of early childhood, and in this way not only made the treatment of young children possible but also threw new light on psychological development in childhood and on the roots of adult neuroses and psychoses.

**Freud in Oz** - Kenneth B. Kidd 2011

Shows how the acceptance of psychoanalysis owes a notable debt to the rise of "kid lit"

**The Magic Years** - Selma H. Fraiberg 2015-05-05

To a small child, the world is an exciting but sometimes frightening and unstable place. In *The Magic Years*, Selma Fraiberg takes the reader into the mind of the child, showing how he confronts the world and learns to cope with it. With great warmth and perception, she discusses the problems at each stage of development and reveals the qualities—above all, the quality of understanding—that can provide the right answer at critical moments. To a small child, the world is an exciting but sometimes frightening and unstable place. In *The Magic Years*, Selma Fraiberg takes the reader into the mind of the child, showing how he confronts the world and learns to cope with it. With great warmth and perception, she discusses the problems at each stage of development and reveals the qualities—above all, the quality of understanding—that can provide the right answer at critical moments.

*Narrative of a Child Analysis* - Melanie Klein 1961

Here Klein gives a detailed account of the analysis of a ten-year-old boy, Richard, describing the day-to-day course, interpreting the boy's drawings, play, verbal associations, and reports of dreams.

**Theory and Practice in Child Psychoanalysis** - Guy Hall 2018-05-08

During her lifetime Francoise Dolto revolutionized the psychoanalytic understanding of childhood. As an early pioneer, she emphasized that the child is to be recognized from birth as a person. As a gifted and innovative clinician, Dolto developed her ideas about the unconscious image of the body. An image that is unique to each individual and linked to both a person's history and narcissism, rather than their physicality. It is the symbolic incarnation of a person's desires. Dolto began her career as a member of the IPA, was admired by Winnicott, close to Lacan and influenced by Morgenstern. Her life witnessed an extraordinary evolution from the conservatism of her parents, through the second World War, to the turbulence of Paris in the 1950s and 60s. In the succeeding years, Dolto made a number of original contributions to the understanding of psychosis, neonatology, female sexuality, education, and religion. Although controversial, she was able to write both for the general public and for professional colleagues.

**The Development of Consciousness** - Giampaolo Sasso 2018-04-17

Using 'Freud's Project for a scientific psychology' as a starting point, this book is a brilliant new approach that combines psychoanalytical research with neuroscience. Its aim is to delineate a new psychological framework for mental health practitioners. The author throws light on the slow pace of brain development during childhood, grapples with both the question of evolutionary factors, and the infant's sensitivity and predisposition to build relationships within his environment. The book also broadens and highlights two key topics; the origin of language and the importance of introjective-projective modulation in verbal communication.

*Children in Genocide* - Suzanne Kaplan 2018-06-15

'This book, containing untold suffering by children caught in the midst of extreme social violence, gives voice to their unthinkable, unspeakable experience and makes this into a telling psychoanalytic story. It is a story of how the developing minds of these children grapple with the memories the experiences of genocide create and the triumphs and debilities which the struggle can leave in its wake. Kaplan listens with her psychoanalytic

'third' ear but, remarkably, also gives scientific consideration to what she is hearing and follows through her sophisticated theoretical analysis with a grounded theory-based qualitative study.' - Peter Fonagy  
*Autism Spectrum Disorder* - Susan P. Sherkow 2013-11-14  
*Autism Spectrum Disorder: Perspectives from Psychoanalysis and Neuroscience*, offers a guide to understanding and treating the ASD toddler from the dual perspectives of psychoanalysis and neurofunction through describing in great detail intensive treatments of four children who began therapy as toddlers. The authors hypothesize that dyadic therapy and Reflective Network Therapy can impact a child by modifying the biochemistry of the brain, resulting in alteration of emotion and cognition. Their chapter on neurobiological mechanisms of change describes these hypotheses in depth.

About Children and Children-No-Longer - Paula Heimann 2005-11-02

About Children and Children-no-longer is the long awaited collection of Paula Heimann's published and unpublished papers. From the published work it includes the seminal paper 'On Countertransference' (1950); 'Dynamics and Transference Interpretations' (1956); 'Some Notes on Sublimation' (1959); and 'Notes on the Anal Stage' (1962). In addition, more recent works are published here in English for the first time, describing the author's particular integration of theory and technique. Paula Heimann's ideas on an undifferentiated early phase of infant development and its implications for analytic technique, along with her unique knowledge of both Kleinian object relations and classical theory and technique, make her work very relevant both to present-day practice and the understanding of the historical development of some central psychoanalytic ideas.

**Developmental Science and Psychoanalysis** - Peter Fonagy  
2018-03-26

As a discipline, psychoanalysis began at the interface of mind and brain and has always been about those most basic questions of biology and psychology: loving, hating, what brings us together as lovers, parents, and friends and what pulls us apart in conflict and hatred. These are the enduring mysteries of life and especially of early development-how young

children learn the language of the social world with its intertwined biological, genetic, and experiential roots and how infants translate thousands of intimate moments with their parents into a genuine, intuitive, emotional connection to other persons. Basic developmental neuroscience and psychology has also of late turned to these basic questions of affiliation: of how it is that as humans our most basic concerns are about finding, establishing, preserving, and mourning our relationships. These areas in broad strokes are the substance of mind and brain, and the last decade has brought much new science to the biology of attachment, love, and aggression.

*Prologue to Violence* - Abby Stein 2013-09-05

Despite mounting references to the "transgenerational transmission of violence," we still lack a compelling understanding of the linkage between the interpersonal violence of early life and the criminal violence of adulthood. In *Prologue to Violence*, Abby Stein draws on the gripping narratives of 65 incarcerated subjects and extensive material from law enforcement files to remedy this lacuna in both the forensic and psychodynamic literature. In the process, she calls into question prevailing beliefs about criminal character and motivation. For Stein the early trauma to which adult criminals are subjected remains unformulated and, as such, unavailable for reflection. Contrary to common belief, these criminals, especially sex murderers, do not commit their crimes in a rational or fully conscious way. They are not driven by deviant fantasy, their psychopathy is not inborn, and they rarely commit acts of violence "without conscience." Stein's interdisciplinary analysis of her data infuses contemporary relational psychoanalysis with the insights of neuroscience, traumatology, criminology, and cognitive and narrative psychology. A powerful challenge to offender treatment programs to address the shaping impact of childhood trauma rather than merely to "correct" the cognitions of violent offenders, *Prologue to Violence* will be equally compelling to researchers and academics investigating child abuse and adult violence. Its mental health readership will be broad and deep, ranging beyond clinicians who work with offender populations to all therapists who wrestle with experiences of dissociation and

aggressive enactment in everyday life.

### **Developmental Perspectives in Child Psychoanalysis and Psychotherapy** - Christopher Bonovitz 2018

*Developmental Perspectives in Child Psychoanalysis and Psychotherapy* incorporates recent innovations in developmental theory and research into our understanding of the nature of change in child psychotherapy. Diverse psychoanalytic ideas and individual styles are represented, challenging the historical allegiance in analytic child therapy to particular, and so often singular, schools of thought. Each of the distinguished contributors offers a conceptually grounded and clinically rich account of child development, addressing topics such as reflective functioning, the role of play, dreaming, trauma and neglect, the development of recognition and mutuality, autism, adoption, and non-binary conceptions of gender. Extended clinical vignettes offer the reader clear vision into the convergence of theory and practice, demonstrating the potential of psychoanalytic psychotherapy to move child development forward. This book will appeal to all practicing mental health professionals.

Susan Isaacs - Philip Graham 2018-04-17

This biography provides a critical account of the life and work of Susan Isaacs (1885-1948). This educationist, a pioneer of child-centred education in Britain was also an early and historically important child psychoanalyst. She is described in the *Oxford Dictionary of National Biography* as the greatest influence on British education in the twentieth century. Yet she is virtually unknown in both educational and psychoanalytic circles. When Melanie Klein was threatened with expulsion from the British Psychoanalytic Society she was by far her most powerful advocate and thus played a major role in determining the direction of British psychoanalysis from the 1940s onwards. This book provides an account of her life and contains much intimate material about her childhood, her marriage and her work that was previously unknown. It gives a fascinating insight into many facets of her life and concludes with an appraisal of her impact on the worlds of education and psychoanalysis.

*Lacanian Psychoanalysis with Babies, Children, and Adolescents* -  
Stephanie Farrelly Quinn 2018-03-29

Lacan did not say or write very much about the psychoanalysis of children. There is no doctrine of the psychoanalysis of children in his work. Instead, his 1956-1957 seminar on 'the object relation' and his 'Note on the Child' of 1969 have been adopted by Lacanian analysts working with children as providing essential coordinates for direction in their clinical work. This book is the result of inviting psychoanalysts of the Lacanian orientation working with children around the globe to theorise and conceptualise that work. The Lacanian psychoanalyst works with the notion of the subject as a 'speaking being', but the child subject brings particular exigencies to the psychoanalytic work. Contributors attend to these exigencies in their essays by articulating the precise particularities of the direction of the treatment and psychoanalytic work with children.

**Father Hunger** - James Herzog 2013-05-13

James M. Herzog's *Father Hunger: Explorations with Adults and Children* will quickly take its place both as a landmark contribution to developmental psychology and as an enduring classic in the clinical literature of psychoanalysis. We live in an era when a great many children grow up without a father, or, worse still, with fathers who traumatically abuse them. Yet, society continues to ignore the emotional price that children pay, and often continue to pay throughout their lives, for this tragic state of affairs. *Father Hunger* will change this situation. First drawn to his topic by observing the recurring nightmares of clinic-referred children of newly separated parents - nightmares in which the children's fear of their own aggression was coupled with desperate wishes for their fathers' return - Herzog went on to spend more than two decades exploring the role of the father in a variety of naturalistic settings. He discovered that the characteristically intense manner in which fathers engaged their children provided an experience of contained excitement that served as a necessary scaffolding to the children's emerging sense of self and as a potential buffer against future trauma. A brilliant observer and remarkably gifted, caring clinician,

Herzog remains true to the ambiguities and multiple levels of meaning that arise in therapeutic encounters with real people. He consistently locates his therapeutic strategies and clinical discoveries within a sophisticated observational framework, thus making his formulations about father hunger and its remediation of immediate value to scientific researchers. A model of humane psychoanalytic exploration in response to a deepening social problem, *Father Hunger* is a clinical document destined to raise public consciousness and help shape social policy. And in the extraordinary stories of therapeutic struggle and restoration that emerge from its pages, it is a stunning testament to the resiliency of the human spirit.

**What is a Child?** - Michael Gerard Plastow 2018-04-17

Childhood is defined in different preconceived manners by different discourses. Thus the categories defined by age such as infant, child, adolescent and so on, are to some extent arbitrary divisions that are subject to the evolution in clinical, societal, ideological and political discourses. Within psychoanalysis there has been a conflation of childhood construed through the retrospective memories of adults, and childhood as seen through the perspective of infant observations. In *What is a Child?* the author argues that the place of the child as subject in the fullest sense has been neglected through these tendencies, and that such confusion has marked the history of the psychoanalysis of the child itself, which began as a family affair. In this book, the author endeavours to tease out the different notions of time and history that are implicit in the history of child psychoanalysis and in the clinical approach to childhood. He closely examines the beginnings of psychoanalysis of the child, particularly emphasising the contributions of Hermine Hug-Hellmuth. It was she who emphasised the impossibility for parents to analyse their own children.

**Psychoanalysis For Teachers And Parents** - Anna Freud 2013-04-16

Anna Freud was the sixth and last child of Sigmund Freud and Martha Bernays. Born in Vienna, she followed the path of her father and contributed to the newly born field of psychoanalysis. She is considered to be one of the founders of psychoanalytic child psychology.

'Psychoanalysis For Teachers And Parents' is written in a clear understandable fashion. The book outlines the basic findings of psychoanalysis and their implications for the understanding, care, and education of young children. Titles of the lectures are Infantile Amnesia and the Oedipus Complex; The Infantile Instinct-Life; The Latency Period; and The Relation Between Psychoanalysis and Pedagogy.

**A History of Child Psychoanalysis** - Claudine Geissman 1998

Claudine and Pierre Geissmann trace the history and development of child psychoanalysis over the last century and assess the contributions made by pioneers of the discipline.

*The Writings of Melanie Klein* - Melanie Klein 1984-11

**Field Theory in Child and Adolescent Psychoanalysis** - Elena Molinari 2017-03-27

Field Theory in Child and Adolescent Psychoanalysis looks at the intersection of two types of psychoanalysis that challenge the classic model; child analysis, and field theory. Children impose a faster pace on the analysis and a much less stable structure than adults, whilst psychoanalytic field theory looks at the patient-analyst relationship in a much wider context than is typical. By combining these two approaches, this book advocates the use of a set of tools and techniques that allow the psychoanalyst to understand and react much faster than normal, and to be better prepared for unexpected developments. This book shows the reader how to navigate smoothly and steadily through passages of tense analytical situations, which might otherwise feel like being trapped in a maze with no obvious way out. Bion's writings allowed the improvement of new techniques or instruments for exploring the psychoanalytical process. Discussion about technique is a hugely important and necessary step for improving the evidence base of psychoanalytic psychotherapy. This book also seeks to improve the research in therapeutic effectiveness and unexpected relations between body and mind, emotions and dreams. By doing so, Elena Molinari contributes to expanding the perspectives that child and adolescent psychoanalysts have had in exploring primitive functioning of the mind. With specific emphasis on working with difficult

situations and patients, Field Theory in Child and Adolescent Psychoanalysis is a highly practical book that will appeal greatly to child psychoanalysts and psychoanalytic psychotherapists, as well as psychologists, paediatricians and advanced students studying across these fields.

*The Uses of Psychoanalysis in Working with Children's Emotional Lives* - Michael O'Loughlin 2013-03-14

For school professionals seeking to work in emotionally focused ways with children, this book offers a wide range of essays illustrating how psychodynamic ideas can be used to validate children, respect the contexts of their families and communities, and create non-authoritarian classrooms and schools in which such children might develop to their fullest potential.

**Discovering Françoise Dolto** - Kathleen Saint-Onge 2019-05-22

This psychobiographical study of the renowned French pediatrician and psychoanalyst Françoise Dolto introduces both her theories of child development and her unique insights into language and identity. A friend of Jacques Lacan's, Dolto believed that we are all humanized through language, and that the words we use carry unconscious traces of our early histories of love, suffering and desire. Suggesting that infants unconsciously symbolize and that a continuous circulation of unconscious affects—the transference—prevails in all language-based relations, her findings challenge assumptions about autism, autobiography, linguistics, literacy, pedagogy and therapy. Dolto's own corpus—a rich archive blending the personal and professional—demonstrates this, with echoes between Dolto's constructs about the child and her own challenging childhood. This fascinating book will not only introduce the work of Françoise Dolto to many readers, but will be a valuable resource for all psychoanalytic researchers and theorists interested in childhood, language and identity.

**Child and Adolescent Psychotherapy and Psychoanalysis** - Karen E. Baker 2013-09-13

Since Freud's publication of 'Little Hans', advances in psychoanalytic technique and theory have transformed our clinical work with children.

Individuals including Anna Freud, Melanie Klein and Donald Winnicott have influenced psychoanalytic play therapy and broadened the scope of practice with them. Contemporary psychoanalysts and psychoanalytic social work clinicians often find themselves responding to misapprehensions and distortions about psychoanalytic theory and treatment created or promoted in popular culture. Furthermore, clinical practices are subject to the disruptive influence of managed mental health care and, with the ascendancy of biological psychiatry, an increasing reliance on psychoactive drugs in the treatment of children, often in the absence of sound research support. In this book, expert international contributors explore developmental, theoretical and clinical themes in work with children. Focusing on diverse populations and varied treatment settings, they present compelling clinical cases and research that, collectively, demonstrate the efficacy and relevance of psychoanalytic ideas in the context of play therapy. This book was originally published as a special issue of *Psychoanalytic Social Work*.

**The Technique of Child Psychoanalysis** - Joseph Sandler 1980

A thorough survey of the theory and practical details of child psychotherapy that takes into account the stages of child development

**Lacanian Psychoanalysis Between the Child and the Other** - Liora Stavchansky 2018-12

Lacanian Psychoanalysis between the Child and the Other explores what topology can contribute to clinical work with children, emphasizing that psychoanalytic listening goes beyond the individuals who attend a session. This kind of listening does not seek for what is hidden inside; rather it seeks to create a continuous topological transformation, with topology regarded as the most sophisticated way in which structure, structuring and playing can be thought. Using Lacan's theoretical framework, the book provides a new perspective on working with children, re-examining fundamental Lacanian concepts such as structure, subject, lack, Other, clinic and, of course, child itself. It charts how time and space are knitted together for children in psychoanalysis, and how a Lacanian approach can enable clinical practitioners and researchers to venture into cultures of childhood, helping them conceptualize and

intervene in the process of knitting and unknitting. The book will be of interest to psychoanalytic child clinicians in practice and training, as well as researchers in the field of child psychoanalysis.

Developmental Perspectives in Child Psychoanalysis and Psychotherapy - Christopher Bonovitz 2018-02-15

Developmental Perspectives in Child Psychoanalysis and Psychotherapy incorporates recent innovations in developmental theory and research into our understanding of the nature of change in child psychotherapy. Diverse psychoanalytic ideas and individual styles are represented, challenging the historical allegiance in analytic child therapy to particular, and so often singular, schools of thought. Each of the distinguished contributors offers a conceptually grounded and clinically rich account of child development, addressing topics such as reflective functioning, the role of play, dreaming, trauma and neglect, the development of recognition and mutuality, autism, adoption, and non-binary conceptions of gender. Extended clinical vignettes offer the reader clear vision into the convergence of theory and practice, demonstrating the potential of psychoanalytic psychotherapy to move child development forward. This book will appeal to all practicing mental health professionals.

*Narrative of a Child Analysis* - Melanie Klein 1984

Psychoanalysis and Society's Neglect of the Sexual Abuse of Children, Youth and Adults - Arnold Wm. Rachman 2021-11-16

This book takes a comprehensive look at the understanding and treatment of child sexual abuse in psychoanalytic theory and practice, and in society as a whole. This book demonstrates how prophetic Ferenczi's ideas about sexual abuse and trauma were, and how relevant they are for contemporary psychoanalysis and society. Sexual abuse, its traumatic effect, and the harm caused to children, youth, and adults will be described in the neglect of confronting sexual abuse by psychoanalysis and society. This neglect will be discussed in chapters about the abuse of children by religious leaders, students by teachers, youth in sports by coaches, and aspiring actors by authorities in the

entertainment industry. It covers key topics such as why there has been silence about abuse in psychoanalysis, psychoanalytic theories, and practices that can be counterproductive or even harmful, case studies of abuse in the wider community, and how psychoanalysis as a profession can do better in its understanding and treatment of child sexual abuse both in psychoanalytic treatment and in its interaction with other parts of society. This book appeals to all psychoanalysts and psychoanalytic psychotherapists, as well as scholars interested in the history of psychoanalysis.

**Love, Hate and Reparation** - Melanie Klein 1964

Examines the instinctual and mental sources of hate, greed, aggression, love, guilt, and reparation and probes the natural human desire for balance between positive and destructive forces

*Introducing Melanie Klein* - R. D. Hinshelwood 1999

This book brilliantly explains Klein's work, describing the startling discoveries that raised such opposition at the time. Now Klein's ideas are being recognized for their explanatory power, and her concepts of the depressive and paranoid-schizoid positions are in common usage.

*Narcissus and Oedipus* - Victoria Hamilton 1982-01-01

*The Psycho-analysis of Children* - Melanie Klein 1939

**From Fetus to Child** - Alessandra Piontelli 2003-09-02

The use of ultrasonic scans in pregnancy makes it possible to observe the fetus undisturbed in the womb. Dr Alessandra Piontelli has done what no one has done before: she observed eleven fetuses (three singletons and four sets of twins) in the womb using ultrasound scans, and then observed their development at home from birth up to the age of four years. She includes a description of the psychoanalytic psychotherapy of one of the research children, and the psychoanalysis of five other very young children whose behaviour in analysis suggested that they were deeply preoccupied with their experience in the womb. Dr Piontelli has discovered what many parents have always thought - that each fetus, like each newborn baby, is a highly individual creature. By drawing on her

experience as a child psychotherapist and psychoanalyst as well as on her observational research, she is able to investigate issues relating to individuality, psychological birth and the influence of maternal emotions during pregnancy. Her findings demonstrate clearly how psychoanalytical evidence enhances, deepens and supports observational data on the remarkable behavioural and psychological continuities between pre-natal and post-natal life.

**Melanie Klein** - Robert D. Hinshelwood 2017-10-24

*Melanie Klein: The Basics* provides an accessible and concise introduction to the life and work of Melanie Klein, whose discoveries advanced those of Freud and other analysts, deepening our insight into the unconscious domain of psychology in human beings. Klein began her work by developing a method of psychoanalysis for children, who suffer from anxiety and other, often unrecognised, conflicts, which enabled understanding of those crucial early steps in the development of human mind and identity. Although she initiated one strand of clinical and theoretical developments, many of her discoveries are well-regarded by other schools of psychoanalysis. The book contains four parts, as well as further reading suggestions and a helpful glossary of key terms. Part I introduces Melanie Klein in the context of her life, her early interest in psychoanalysis and her first discoveries; Part II takes up the development of her technique of child analysis and discusses the ways in which her insights and conclusions in this area influenced the technique of adult analysis and the more general understanding of the human mind; Part III focuses on further scientific and clinical developments in psychoanalytic technique - especially those referring to the understanding and treatment of serious emotional disturbance, e.g. psychosis or affective disorders; Part IV focuses on contemporary developments in Kleinian and post-Kleinian psychoanalysis, considering clinical, cultural, and socio-political applications. Each chapter poses a basic question at the outset, provides an account of how Klein faced this question and worked with it to develop her ideas, and ends by posing a follow up question to be addressed in the subsequent chapter. This book will greatly appeal to readers from any field seeking a clear and concise

introduction to Melanie Klein. It will also interest researchers and

professionals working within the field of psychoanalysis seeking a succinct overview of Melanie Klein's contribution.