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What to Look for in a Classroom - 2000

How to Raise an Adult - Julie Lythcott-Haims 2015-06-09

New York Times Bestseller "Julie Lythcott-Haims is a national treasure. . . A must-read for every parent who senses that there is a healthier and saner way to raise our children." -Madeline Levine, author of the New York Times bestsellers *The Price of Privilege* and *Teach Your Children Well* "For parents who want to foster hearty self-reliance instead of hollow self-esteem, *How to Raise an Adult* is the right book at the right time." -Daniel H. Pink, author of the New York Times bestsellers *Drive* and *A Whole New Mind* A provocative manifesto that exposes the harms of helicopter parenting and sets forth an alternate philosophy for raising preteens and teens to self-sufficient young adulthood In *How to Raise an Adult*, Julie Lythcott-Haims draws on research, on conversations with admissions officers, educators, and employers, and on her own insights as a mother and as a student dean to highlight the ways in which overparenting harms children, their stressed-out parents, and society at large. While empathizing with the parental hopes and, especially, fears that lead to overhelping, Lythcott-Haims offers practical alternative strategies that underline the importance of allowing children to make their own mistakes and develop the resilience, resourcefulness, and inner determination necessary for success. Relevant to parents of toddlers as well as of twentysomethings-and of special value to parents of teens-this book is a rallying cry for those who wish to ensure that the next generation can take charge of their own lives with competence and confidence.

The Myth of the Spoiled Child - Alfie Kohn 2016-03-08

A prominent and esteemed critic challenges widely held beliefs about children and parenting, revealing that underlying each myth is a deeply conservative ideology that is, ironically, often adopted by liberal parents. Somehow a set of deeply conservative assumptions about children—what they're like and how they should be raised—has congealed into the conventional wisdom in our society. Parents are accused of being both permissive and overprotective, unwilling to set limits and afraid to let their kids fail. Alfie Kohn systematically debunks these beliefs, not only challenging erroneous factual claims but also exposing the troubling ideology that underlies them. Complaints about pushover parents and coddled kids are hardly new, he shows, and there is no evidence that either phenomenon is especially widespread today—let alone more common than in previous generations. Moreover, new research reveals that helicopter parenting is quite rare and, surprisingly, may do more good than harm when it does occur. The major threat to healthy child development, Kohn argues, is parenting that is too controlling rather than too indulgent. With the same lively, contrarian style that marked his influential books about rewards, competition, and education, Kohn relies on a vast collection of social science data, as well as on logic and humor, to challenge assertions that appear with numbing regularity in the popular press and are often accepted uncritically, even by people who are politically liberal. These include claims that young people • suffer from inflated self-esteem • are entitled and narcissistic • receive trophies, praise, and A's too easily • are in need of more self-discipline and "grit" Kohn's invitation to reexamine these and other assumptions is particularly timely; his book has the potential to change our culture's conversation about kids and the people who raise them.

A Critical Pedagogy of Resistance - James D. Kirylo 2013-11-04

The diverse range of critical pedagogues presented in this book comes

from a variety of backgrounds with respect to race, gender, and ethnicity, from various geographic places and eras, and from an array of complex political, historical, religious, theological, social, cultural, and educational circumstances which necessitated their leadership and resistance. How each pedagogue uniquely lives in that tension of dealing with pain and struggle, while concurrently fostering a pedagogy that is humanizing, is deeply influenced by their individual autobiographical lens of reality, the conceptual thought that enlightened them, the circumstances that surrounded them, and the conviction that drove them. To be sure, people of justice, people who resist, are framed by a vision that embraces an inclusive, tolerant, more loving community that passionately calls for a more democratic citizenship. That is just what the 34 critical pedagogues represented in this text heroically do. Through the highlighting of their lives and work, this book is not only an excellent resource to serve as a springboard to engage us in dialogue about pivotal issues and concerns related to justice, equality, and opportunity, but also to prompt us to further explore deeper into the lives and thought of some extraordinary people. *A Critical Pedagogy of Resistance: 34 Pedagogues We Need to Know* is an ambitious undertaking. Kirylo's narrative enterprise, which seeks to chronicle the lives of transformative pedagogues, is a project whose time has come. This text is an excellent resource for all those interested in the aesthetic that, as Kierkegaard believed, exercised power for the common good. Luis Mirón

Punished By Rewards: Twenty-Fifth Anniversary Edition - Alfie Kohn 1999-09-30

Revised for the twenty-fifth anniversary of its publication, Alfie Kohn's landmark challenge to carrot-and-stick psychology features updated reflections and research in a major new afterword by the author. Our basic strategy for raising children, teaching students, and managing workers can be summed up in six words: Do this and you'll get that. We dangle goodies (from candy bars to sales commissions) in front of people in the same way that we train the family pet. Since its publication in 1993, this groundbreaking book has persuaded countless parents, teachers, and managers that attempts to manipulate people with incentives may seem to work in the short run, but they ultimately fail and even do lasting harm. Drawing from hundreds of studies, Kohn demonstrates that we actually do inferior work when we are enticed with money, grades, or other incentives—and are apt to lose interest in whatever we were bribed to do. Promising goodies to children for good behavior, meanwhile, can never produce anything more than temporary obedience. Even praise can become a verbal bribe that gets kids hooked on our approval. Rewards and punishments are two sides of the same coin—and the coin doesn't buy much. What is needed, Kohn explains, is an alternative to both ways of controlling people. Hence, he offers practical strategies for parents, teachers, and managers to replace carrots and sticks. Seasoned with humor and familiar examples, *Punished by Rewards* presents an argument that is unsettling to hear but impossible to dismiss.

An Essay on Crimes and Punishments - Cesare Beccaria 2006

Reprint of the fourth edition, which contains an additional text attributed to Voltaire. Originally published anonymously in 1764, *Dei Delitti e Delle Pene* was the first systematic study of the principles of crime and punishment. Infused with the spirit of the Enlightenment, its advocacy of crime prevention and the abolition of torture and capital punishment marked a significant advance in criminological thought, which had changed little since the Middle Ages. It had a profound influence on the

development of criminal law in Europe and the United States.

Darling Rose Gold - Stephanie Wrobel 2021-03-30

A dark, shocking, bestselling thriller debut about a mother and daughter—and the lengths to which a daughter will go to find independence. “Nobody wants to hear the truth from a liar.” For the first eighteen years of her life, Rose Gold Watts believed she was seriously ill. She was allergic to everything, used a wheelchair, and practically lived at the hospital. Neighbors did all they could, holding fundraisers and offering shoulders to cry on, but no matter how many doctors, tests, or surgeries, no one could figure out what was wrong with her. Turns out her mom, Patty Watts, was just a really good liar. After serving five years in prison, Patty gets out with nowhere to go and begs her daughter to take her in. The entire community is shocked when Rose Gold says yes. Patty insists all she wants is to reconcile their differences. She says she’s forgiven Rose Gold for turning her in and testifying against her. But Rose Gold knows her mother. Patty Watts always settles a score.

Unfortunately for Patty, Rose Gold is no longer her weak little darling... And she’s waited such a long time for her mother to come home.

Punished by Rewards - Alfie Kohn 1999

Criticizes the system of motivating through reward, offering arguments for motivating people by working with them instead of doing things to them

Instead of Education - John Holt 2004

Holt's most direct and radical challenge to the educational status quo and a clarion call to parents to save their children from schools of all kinds.

Punished by Rewards - Alfie Kohn 1993

Kohn argues against the practice of offering people rewards in order to persuade them to get good grades, do good work, or behave in a certain manner, presenting evidence that shows the practice often has a negative effect, and discusses alternative methods of influencing behavior.

The Enchanted Hour - Meghan Cox Gurdon 2019-01-15

A Wall Street Journal writer’s conversation-changing look at how reading aloud makes adults and children smarter, happier, healthier, more successful and more closely attached, even as technology pulls in the other direction. A miraculous alchemy occurs when one person reads to another, transforming the simple stuff of a book, a voice, and a bit of time into complex and powerful fuel for the heart, brain, and imagination. Grounded in the latest neuroscience and behavioral research, and drawing widely from literature, *The Enchanted Hour* explains the dazzling cognitive and social-emotional benefits that await children, whatever their class, nationality or family background. But it’s not just about bedtime stories for little kids: Reading aloud consoles, uplifts and invigorates at every age, deepening the intellectual lives and emotional well-being of teenagers and adults, too. Meghan Cox Gurdon argues that this ancient practice is a fast-working antidote to the fractured attention spans, atomized families and unfulfilling ephemera of the tech era, helping to replenish what our devices are leaching away. For everyone, reading aloud engages the mind in complex narratives; for children, it’s an irreplaceable gift that builds vocabulary, fosters imagination, and kindles a lifelong appreciation of language, stories and pictures. Bringing together the latest scientific research, practical tips, and reading recommendations, *The Enchanted Hour* will both charm and galvanize, inspiring readers to share this invaluable, life-altering tradition with the people they love most.

How to Talk So Kids Will Listen & Listen So Kids Will Talk - Adele Faber 1999-10

The twentieth anniversary edition of the best-selling parenting guide includes updated information as well as the practical, sensible advice that made the book a classic to begin with. Original. 44,000 first printing.

How To Win Friends And Influence People - Dale Carnegie 2022-05-17

"How to Win Friends and Influence People" is one of the first best-selling self-help books ever published. It can enable you to make friends quickly and easily, help you to win people to your way of thinking, increase your influence, your prestige, your ability to get things done, as well as enable you to win new clients, new customers. [x000D_](#) Twelve Things This Book Will Do For You: [x000D_](#) Get you out of a mental rut, give you new thoughts, new visions, new ambitions. [x000D_](#) Enable you to make friends quickly and easily. [x000D_](#) Increase your popularity. [x000D_](#) Help you to win people to your way of thinking. [x000D_](#) Increase your influence, your prestige, your ability to get things done. [x000D_](#) Enable you to win new clients, new customers. [x000D_](#) Increase your earning power. [x000D_](#) Make you a better salesman, a better executive. [x000D_](#) Help you to handle complaints, avoid arguments, keep your human

contacts smooth and pleasant. [x000D_](#) Make you a better speaker, a more entertaining conversationalist. [x000D_](#) Make the principles of psychology easy for you to apply in your daily contacts. [x000D_](#) Help you to arouse enthusiasm among your associates. [x000D_](#) Dale Carnegie (1888-1955) was an American writer and lecturer and the developer of famous courses in self-improvement, salesmanship, corporate training, public speaking, and interpersonal skills. Born into poverty on a farm in Missouri, he was the author of *How to Win Friends and Influence People* (1936), a massive bestseller that remains popular today. [x000D_](#)

No Contest - Alfie Kohn 1992

Argues that competition is inherently destructive and that competitive behavior is culturally induced, counter-productive, and causes anxiety, selfishness, self-doubt, and poor communication. Reissue.

Economist on Wall Street (Peter L. Bernstein's Finance Classics) - Peter L. Bernstein 2008-09-02

One of the foremost financial writers of his generation, Peter Bernstein has the unique ability to synthesize intellectual history and economics with the theory and practice of investment management. Now, with classic titles such as *Economist on Wall Street*, *A Primer on Money, Banking, and Gold*, and *The Price of Prosperity*—which have forewords by financial luminaries and new introductions by the author—you can enjoy some of the best of Bernstein in his earlier Wall Street days. Peter Bernstein's *Economist on Wall Street* is a collection of writings from 1955 to 1970. The book is especially interesting because so many of Bernstein's observations reflect the most important issues of the present—the outlook for inflation and its control, the intricacies of monetary policy, the future of the dollar, and the dilemmas of household finances. Bernstein was also concerned with developments in portfolio management, including the new influence of institutional investors and rules for optimal asset mixes. He provides light touches, too, as he indulges in fantasies and philosophical musings over a wide variety of topics. With so many years of hindsight, we should not be surprised to find some of Bernstein's predictions running awry. But why? In each instance, these forecasts were biased by memories of the past. There is a big lesson to be learned there. *Economist on Wall Street* is a remarkable book, with lasting relevance and keen insights into the art of investment management, the capital markets, gold and the dollar, and the fun of being alive.

The Spectacle of the Scaffold - Michel Foucault 2008

Foucault's writings on power and control in social institutions have made him one of the modern era's most influential thinkers. Here he argues that punishment has gone from being mere spectacle to becoming an instrument of systematic domination over individuals in society not just of our bodies, but our souls. Throughout history, some books have changed the world. They have transformed the way we see ourselves and each other. They have inspired debate, dissent, war and revolution. They have enlightened, outraged, provoked and comforted. They have enriched lives and destroyed them. Now Penguin brings you the works of the great thinkers, pioneers, radicals and visionaries whose ideas shook civilization and helped make us who we are."

From Discipline to Culturally Responsive Engagement - Laura E. Pinto 2013-06-05

The forward-thinking techniques you need to manage today’s diverse classrooms Contemporary educators know that discipline-based classroom management is less effective in today’s schools. Evidence shows that a strategy of culturally responsive engagement is essential to giving students the best education, whatever their background. In a readable and compelling text, Laura E. Pinto outlines: Keys to developing the cultural fluency necessary to prepare all students for success. Exercises for teachers to reflect deeply on how they manage their classrooms, and identify areas for improvement. 45 easy strategies—including many that support the Common Core—for boosting engagement and cultural responsiveness in the classroom

The Homework Myth - Alfie Kohn 2007-04-03

Death and taxes come later; what seems inevitable for children is the idea that, after spending the day at school, they must then complete more academic assignments at home. The predictable results: stress and conflict, frustration and exhaustion. Parents respond by reassuring themselves that at least the benefits outweigh the costs. But what if they don't? In *The Homework Myth*, nationally known educator and parenting expert Alfie Kohn systematically examines the usual defenses of homework—that it promotes higher achievement, "reinforces" learning, and teaches study skills and responsibility. None of these assumptions, he shows, actually passes the test of research, logic, or experience. So why do we continue to administer this modern cod liver oil -- or even

demand a larger dose? Kohn's incisive analysis reveals how a mistrust of children, a set of misconceptions about learning, and a misguided focus on competitiveness have all left our kids with less free time and our families with more conflict. Pointing to parents who have fought back -- and schools that have proved educational excellence is possible without homework -- Kohn shows how we can rethink what happens during and after school in order to rescue our families and our children's love of learning.

Preventing Bullying Through Science, Policy, and Practice - National Academies of Sciences, Engineering, and Medicine 2016-09-14

Bullying has long been tolerated as a rite of passage among children and adolescents. There is an implication that individuals who are bullied must have "asked for" this type of treatment, or deserved it. Sometimes, even the child who is bullied begins to internalize this idea. For many years, there has been a general acceptance and collective shrug when it comes to a child or adolescent with greater social capital or power pushing around a child perceived as subordinate. But bullying is not developmentally appropriate; it should not be considered a normal part of the typical social grouping that occurs throughout a child's life. Although bullying behavior endures through generations, the milieu is changing. Historically, bullying has occurred at school, the physical setting in which most of childhood is centered and the primary source for peer group formation. In recent years, however, the physical setting is not the only place bullying is occurring. Technology allows for an entirely new type of digital electronic aggression, cyberbullying, which takes place through chat rooms, instant messaging, social media, and other forms of digital electronic communication. Composition of peer groups, shifting demographics, changing societal norms, and modern technology are contextual factors that must be considered to understand and effectively react to bullying in the United States. Youth are embedded in multiple contexts and each of these contexts interacts with individual characteristics of youth in ways that either exacerbate or attenuate the association between these individual characteristics and bullying perpetration or victimization. Recognizing that bullying behavior is a major public health problem that demands the concerted and coordinated time and attention of parents, educators and school administrators, health care providers, policy makers, families, and others concerned with the care of children, this report evaluates the state of the science on biological and psychosocial consequences of peer victimization and the risk and protective factors that either increase or decrease peer victimization behavior and consequences.

Wad-Ja-Get? - Howard Kirschenbaum 2021-02

Grades and grading are an accepted part of modern education. But why? Why do we accept a system that is more focused on ranking students than on learning? Why do we accept the negative effects of standard grading approaches, including turning students off from learning, increasing stress, creating winners and losers, and perpetuating racial and economic inequality? Why do we accept these things when there are better alternatives? *Wad-Ja-Get?* is a unique discussion of grading and its effects on students. The book was written by three education professors who have had first-hand contact with the problems of grading in all its forms. Written in the form of a novel, the topic is explored through the eyes of students, teachers, and parents in one high school embroiled in a controversy around grading. Possible alternatives to the grading system are examined in detail and the research on grading is summarized in an appendix. This 50th anniversary edition of the book includes a new introduction by Professor Barry Fishman, updating the research and setting the original book in the context of today's educational and societal challenges. *Wad-Ja-Get?* remains timely five decades after its original publication, and will be inspiring to students, parents, educators, and policymakers.

Intrinsic Motivation - Edward L. Deci 2012-12-06

As I begin to write this Preface, I feel a rush of excitement. I have now finished the book; my gestalt is coming into completion. Throughout the months that I have been writing this, I have, indeed, been intrinsically motivated. Now that it is finished I feel quite competent and self-determining (see Chapter 2). Whether or not those who read the book will perceive me that way is also a concern of mine (an extrinsic one), but it is a wholly separate issue from the intrinsic rewards I have been experiencing. This book presents a theoretical perspective. It reviews an enormous amount of research which establishes unequivocally that intrinsic motivation exists. Also considered herein are various approaches to the conceptualizing of intrinsic motivation. The book concentrates on the approach which has developed out of the work of Robert White (1959), namely, that intrinsically motivated behaviors are

ones which a person engages in so that he may feel competent and self-determining in relation to his environment. The book then considers the development of intrinsic motivation, how behaviors are motivated intrinsically, how they relate to and how intrinsic motivation is extrinsically motivated behaviors, affected by extrinsic rewards and controls. It also considers how changes in intrinsic motivation relate to changes in attitudes, how people attribute motivation to each other, how the attribution process is motivated, and how the process of perceiving motivation (and other internal states) in oneself relates to perceiving them in others.

The Myth of the Spoiled Child - Alfie Kohn 2014-03-25

Parenting and education expert Alfie Kohn tackles the misconception that overparenting and overindulgence has produced a modern generation of entitled children incapable of making their way in the world.

Why Are You Still Sending Your Kids to School? - Blake Boles 2020-05-19

For some kids, school offers a positive and engaging experience. For others, it's a boring, stressful, and frustrating waste of time. If your child is in the second category, why keep tormenting them? Instead, why not help them find an educational environment where they feel genuinely motivated, excited, and empowered? In this eye-opening book, Blake Boles makes the case for leaving conventional school and taking one of the many alternative paths through K-12 that exist today. He addresses parents' major concerns about unconventional education -- Can my kids still go to college? Will they still be employable? How will they learn to work hard? -- while highlighting the hidden benefits of self-directed learning, such as improved parent-child relationships, a more balanced decision-making process regarding college, and a heightened sense of autonomy and connection. Drawing upon 15 years of work as a mentor and guide for adolescents in alternative and experiential learning environments -- as well as his own unconventional life path -- Boles weaves together narrative, theory, and research to build a powerful argument for granting children unusual levels of freedom and responsibility.

Teach Me, Teacher - Jacob Chastain 2019-06-20

The Power to Save a Life Jacob Chastain grew up in an environment filled with drugs and violence. Inside the home that should have felt safe, fear and anxiety were the desperate norm. Stability and security eluded him as he was shuffled between family and friends that would take him in. But at school, things were different. There, day after day, year after year, Chastain's teachers saved him. *Teach Me, Teacher* is the true story of a childhood marked by heartache--a story that may be similar to that of the children sitting in your classroom. It's the story that shaped Jacob Chastain into the educator he is today. Lessons learned from his experiences as a child and as a growing educator offer reflections on the trials and triumphs facing teachers and students everywhere. From these lessons, we learn that one's darkest moments can ultimately lead to a meaningful and fulfilling life when someone cares enough to step in and make a difference. Written in celebration of teachers and the power of education, *Teach Me, Teacher* affirms that you have the power to save a life. "Jacob Chastain pours his heart out on the pages of *Teach Me, Teacher* by sharing his personal journey through childhood trauma. His message that "action is the antidote to suffering" is a powerful reminder to us all to do more, be more, understand more, and care more for our students." --Kim Bearden, co-founder and executive director, The Ron Clark Academy, author of *Talk to Me* "Teach Me, Teacher is one of the most courageous, heartbreaking, hopeful books I've ever read." --Regie Routman, author of *Literacy Essentials* "Jacob Chastain's raw honesty is something that we need more of in the education world." --Halee Sikorski, A Latte Learning "Teach Me, Teacher is both an uplifting memoir and a message to all of us in education of the power we have to build relationships and make a difference for all of our students." --Dr. Sue Szachowicz, senior fellow, Successful Practices Network "Jacob Chastain takes us on a transformational journey where past and present converge into possibility. His story of resilience and hope is a celebration of the impact each of us can have when professional purpose leads the way." --Dr. Mary Howard, author of *Good to Great Teaching*

Moral Classrooms, Moral Children - Rheta DeVries 2012-06-08

This classic bestseller, now updated for today's diverse teaching force and student populations, explores the benefits of sociomoral practices in the classroom. The authors draw on recent research to show how these approaches work with children ages 2-8. They focus on how to establish and maintain a classroom environment that fosters children's intellectual, social, moral, emotional, and personality development. Extending the work of Jean Piaget, the authors advocate for a

cooperative approach that contrasts with the coercion and unnecessary control that can be seen in many classrooms serving young children. Practical chapters demonstrate how the constructivist approach can be embedded in a school program by focusing on specific classroom situations and activities, such as resolving conflict, group time, rule making, decision making and voting, social and moral discussions, cooperative alternatives to discipline, and activity time.

Schooling Beyond Measure and Other Unorthodox Essays about Education - Alfie Kohn 2015-05-05

In this collection of provocative articles and blog posts originally published between 2010 and 2014, Alfie Kohn challenges the conventional wisdom about topics ranging from how low-income children are taught, to whether American schools have really fallen behind those in other countries. Why, he asks, do we assume learning can be reduced to numerical data? What leads us to believe that "standards-based" grading will eliminate the inherent limitations of marks? Or that training students to show more "grit" makes sense if the real trouble is with the tasks they've been given to do? Kohn's analytical style-incisive yet accessible-is brought to bear on big-picture policy issues as well as small-scale classroom interactions. He looks carefully at research about homework, play, the supposed benefits of practice, parent involvement in education, and summer learning loss-discovering in each case that what we've been led to believe doesn't always match what the studies actually say. Kohn challenges us to reconsider the goals that underlie our methods, to explore the often troubling values that inform talk about everything from the disproportionate enthusiasm for STEM subjects to claims made for more "effective" teaching strategies. During these dark days in which teachers are viewed as expendable test-prep technicians, and "global economic competitiveness" eclipses what children need, Kohn calls for us to summon the courage to act on what we already know makes sense. Alfie Kohn writes and speaks widely on human behavior, education, and parenting. The author of thirteen books and scores of articles, he lectures at education conferences and universities as well as to parent groups and corporations. Kohn's criticisms of competition and rewards have been widely discussed and debated, and he has been described in Time magazine as "perhaps the country's most outspoken critic of education's fixation on grades [and] test scores."

Reward, Punishment, and Forgiveness - Joze Krasovec 2014-09-03

This comparative study provides a fascinating insight into understanding the central themes of reward, punishment and forgiveness within the Hebrew Bible, Greek literature and in modern interpretation. The emphasis is both on the intrinsic operation of reward and punishment and on the ultimate personalist reason for God's mercy and forgiveness.

Punished by Rewards - Alfie Kohn 1993-01-01

Criticizes the system of motivating through reward, offering arguments for motivating people by working with them instead of doing things to them

Drive - Daniel H. Pink 2011-04-05

The New York Times bestseller that gives readers a paradigm-shattering new way to think about motivation from the author of *When: The Scientific Secrets of Perfect Timing* Most people believe that the best way to motivate is with rewards like money—the carrot-and-stick approach. That's a mistake, says Daniel H. Pink (author of *To Sell Is Human: The Surprising Truth About Motivating Others*). In this provocative and persuasive new book, he asserts that the secret to high performance and satisfaction-at work, at school, and at home—is the deeply human need to direct our own lives, to learn and create new things, and to do better by ourselves and our world. Drawing on four decades of scientific research on human motivation, Pink exposes the mismatch between what science knows and what business does—and how that affects every aspect of life. He examines the three elements of true motivation—autonomy, mastery, and purpose—and offers smart and surprising techniques for putting these into action in a unique book that will change how we think and transform how we live.

Punished by Rewards - Alfie Kohn 1993

Feel-Bad Education - Alfie Kohn 2011-04-05

Mind-opening writing on what kids need from school, from one of education's most outspoken voices Almost no writer on schools asks us to question our fundamental assumptions about education and motivation as boldly as Alfie Kohn. The Washington Post says that "teachers and parents who encounter Kohn and his thoughts come away transfixed, ready to change their schools." And Time magazine has called him "perhaps the country's most outspoken critic of education's fixation on grades [and] test scores." Here is challenging and entertaining writing

on where we should go in American education, in Alfie Kohn's unmistakable voice. He argues in the title essay with those who think that high standards mean joylessness in the classroom. He reflects thoughtfully on the question "Why Self-Discipline Is Overrated." And in an essay for the New York Times, which generated enormous response, he warns against the dangers of both punishing and praising children for what they do instead of parenting "unconditionally." Whether he's talking about school policy or the psychology of motivation, Kohn gives us wonderfully provocative—and utterly serious—food for thought. This new book will be greeted with enthusiasm by his many readers, and by teachers and parents seeking a refreshing perspective on today's debates about kids and schools.

Unconditional Parenting - Alfie Kohn 2006-03-28

The author of *Punished by Rewards* and *The Schools Our Children Deserve* builds on his parenting theories of working with children rather than trying to control them, argues against practices that teach children that they must earn a parent's approval, and presents techniques that promote desired child qualities through unconditional support. Reprint. 30,000 first printing.

The Schools Our Children Deserve - Alfie Kohn 1999

Arguing against the "tougher standards" rhetoric that marks the current education debate, the author of *No Contest* and *Punished by Rewards* writes that such tactics squeeze the pleasure out of learning. Reprint.

What Does It Mean to Be Well Educated? - Alfie Kohn 2004-05-15

Few writers ask us to question our fundamental assumptions about education as provocatively as Alfie Kohn. Time magazine has called him 'perhaps the country's most outspoken critic of education's fixation on grades [and] test scores.' And the Washington Post says he is 'the most energetic and charismatic figure standing in the way of a major federal effort to make standardized curriculums and tests a fact of life in every U.S. school.' In this new collection of essays, Kohn takes on some of the most important and controversial topics in education of the last few years. His central focus is on the real goals of education—a topic, he argues, that we systematically ignore while lavishing attention on misguided models of learning and counterproductive techniques of motivation. The shift to talking about goals yields radical conclusions and wonderfully pungent essays that only Alfie Kohn could have written. From the title essay's challenge to conventional, conservative definitions of a good education to essays on standards and testing and grades that tally the severe educational costs of overemphasizing a narrow conception of achievement, Kohn boldly builds on his earlier work and writes for a wide audience. Kohn's new book will be greeted with enthusiasm by his many readers and by any teacher or parent looking for a refreshing perspective on today's debates about schools. From the Trade Paperback edition.

The Psychology of B F Skinner - William O'Donohue 2001-03-15

Behaviorists, or more precisely Skinnerians, commonly consider Skinner's work to have been misrepresented, misunderstood, and to some extent defamed. In this book, the author clarifies the work of B F Skinner, and puts it into historical and philosophical context. Though not a biography, the book discusses Skinner himself, in brief. But the bulk of the book illuminates Skinner's contributions to psychology, his philosophy of science, his experimental research program (logical positivism) and the behavioral principles that emerged from it, and applied aspects of his work. It also rebuts criticism of Skinner's work, including radical behaviorism, and discusses key developments by others that have derived from it.

Learning to Listen - Herbert Lovett 1996

This accessible and absorbing text describes how the interactive process of learning to listen can help support providers replace overly controlling behavior modification techniques with thoughtful, practical alternatives.

Beyond Discipline - Alfie Kohn 2006

In this 10th anniversary edition of an ASCD best seller, author Alfie Kohn reflects on his innovative ideas about replacing traditional discipline programs, in which things are done to students to control how they act, with a collaborative approach, in which we work with students to create caring communities. Features a new afterword by the author.

Fearless Change - Linda Rising Ph.D. 2004-10-04

"All that have ever tried to impose change in their organization will immediately recognize and truly value the in-depth knowledge and experience captured in this book. It contains a collection of eye-openers that is a treasure chest for pioneers of new organizational ideas, A fantastic toolbox for use in future missions!" —Lise B. Hvatum, product development manager, Schlumberger "If you have need of changing your organization, and especially of introducing new techniques, then you

want to understand what is in this book. It will help you avoid common pitfalls that doom many such projects and will show you a clear path to success. The techniques are derived from the experience of many individuals and organizations. Many are also fun to apply. This stuff is really cool—and really hot.” —Joseph Bergin, professor of computer science, Pace University, New York “If change is the only guarantee in life, why is it so hard to do? As this book points out, people are not so much resistant to change itself as they are to being changed. Mary Lynn and Linda have successfully used the pattern form to capture and present the recurring lessons of successful change efforts and have placed a powerful knowledge resource in the hands of their readers.” —Alan O’Callaghan, researcher, Software Technology Research Laboratory, De Montfort University, United Kingdom “The most difficult part of absorbing patterns, or any technology, into an organization is overcoming the people issues. The patterns in this book are the documentation of having gone through that experience, giving those that dare push the envelope a head start at success.”—David E. DeLano, IBM Pervasive Computing “If you have ever wondered how you could possibly foster any cultural changes in your organization, in this book you will find a lot of concrete advice for doing so. I recommend that everyone read this book who has a vast interest in keeping his or her organization flexible and open for cultural change.” —Jutta Eckstein, Independent Consultant, Objects In Action Author of Agile Software Development in the Large 48 Patterns for Driving and Sustaining Change in Your Organization Change. It’s brutally tough to initiate, even harder to sustain. It takes too long. People resist it. But without it, organizations lose their competitive edge. Fortunately, you can succeed at making change. In Fearless Change, Mary Lynn Manns and Linda Rising illuminate 48 proven techniques, or patterns, for implementing change in organizations or teams of all sizes, and show you exactly how to use them successfully. Find out how to Understand the forces in your organization that drive and retard change Plant the seeds of change Drive participation and buy-in, from start to finish Choose an “official skeptic” to sharpen your thinking Make your changes appear less threatening Find the right timing and the best teaching moments Sustain your momentum Overcome adversity and celebrate success Inspired by the “pattern languages” that are transforming fields from software to architecture, the authors illuminate patterns for every stage of the change process: knowledge, persuasion, decision, implementation, and confirmation. These flexible patterns draw on the experiences of hundreds of leaders. They offer powerful insight into change-agent behavior, organizational culture, and the roles of every participant. Best of all, they’re easy to use—and they work!

The Brighter Side Of Human Nature - Alfie Kohn 1992-05-21
Drawing from hundreds of studies in half a dozen fields, *The Brighter Side of Human Nature* makes a powerful case that caring and generosity are just as natural as selfishness and aggression. This lively refutation of cynical assumptions about our species considers the nature of empathy and the causes of war, why we (incorrectly) explain all behavior in terms of self-interest, and how we can teach children to care.

Transformative Classroom Management - John Shindler 2009-11-04
Transformative Classroom Management The natural condition of any classroom is harmonious, satisfying, and productive, so why do so many teachers struggle with problems of apathy, hostility, anxiety, inefficiency, and resistance? In this groundbreaking book, education expert John Shindler presents a powerful model, Transformative Classroom Management (TCM), that can be implemented by any teacher to restore the natural positive feelings in his or her classroom—the love of learning, collaboration, inspiration, and giving—and create a productive learning environment in which all students can achieve. Unlike other classroom management systems that view problems as something to be “handled,” TCM offers suggestions for creating optimal conditions for learning, performance, motivation, and growth. This practical book shows teachers how to abandon ineffective short-term gimmicks, bribes, and punishments and adopt the proven management practices and new habits of mind that will transform their classrooms. Praise for *Transformative Classroom Management* “*Transformative Classroom Management* is a practical resource that explains the how and why of classroom management for novice and veteran teachers. Dr. Shindler recognizes the importance of preserving the teacher’s sanity while ensuring the student’s development of a personal sense of responsibility and a positive self-esteem.” —EILEEN MATUS, principal, South Toms River Elementary School, New Jersey “I have read many other management books by other authors, but *Transformative Classroom Management* has been the best so far at demystifying the invisible forces in the classroom.” —WILL McELROY, 4th grade teacher, Los Angeles United School District “This book was an invaluable tool for me during my student teaching. It served as a reference book that I found myself continually drawn to while struggling to find ways to effectively manage 29 first graders. The ideas, concepts and suggestions in the book were so innovative and helpful that even my Master Teacher found herself implementing some of the ideas! A must have for all student teachers!” —CAROL GILLON, student teacher, Seattle University “Insightful and thoroughly researched, *Transformative Classroom Management* is an invaluable tool to help teachers, newbies and veterans alike, develop fully functional and engaged learning communities.” —LISA GAMACHE RODRIGUEZ, teacher, Los Angeles Unified School District