

The Cultural Nature Of Human Development

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Culture and Human Development - Wolfgang Friedlmeier 2005-08-10

As intercultural encounters between people in the modern world become more common, important questions have been raised about the nature of culture-specific differences and similarities. Focusing on the relationship between culture and human development, this timely book offers an interdisciplinary exploration of key developmental processes. It combines psychological and sociological approaches with cross-cultural research to examine phenomena such as the transfer of culture between generations and the universality of attachment theory. Drawing on detailed research from a range of cultural groups, leading international researchers consider the impact of social change and modernization on the development of the individual and at the societal level. Theoretical and methodological issues are presented in terms of how to apply the results of cross-cultural research as well as recent empirical research done in specialized areas of the field. Finally, short-term intercultural exchanges are examined and used to suggest some of the potential practical uses of cross-cultural research for the future. This book will be essential reading for anyone studying or researching in cultural psychology, cross-cultural psychology, acculturation or behavioral development. It will also prove an invaluable source of information for anyone interested in sociology and the social sciences in general.

Children's Exploration and Cultural Formation - Mariane Hedegaard 2020-02-28

This open access book examines the educational conditions that support cultures of exploration in kindergartens. It conceptualises cultures of exploration, whether those cultures are created through children's own engagement or are demanded of them through undertaking specific tasks within different institutional settings. It shows how the conditions for children's exploration form a web of activities in different settings with social relationships, local landscapes and artefacts. The book builds on the understanding of cultural traditions as deeply implicated in the developmental processes, meaning that local considerations must be reflected in education for sustainable futures. Therefore the book examines and conceptualises exploration and cultural formation through locally situated cases and navigates toward global educational concepts. The book provides different windows into how children may explore in everyday practice settings in kindergarten, and contributes to a loci-based, ecological, integral knowledge relevant for early childhood education.

The Blackwell Handbook of Early Childhood Development - Kathleen McCartney 2011-09-07

The Blackwell Handbook of Early Childhood Development presents a comprehensive summary of research into child development from age two to seven. Comprises 30 contributions from both established scholars and emerging leaders in the field The editors have a distinguished reputation in early childhood development Covers biological development, cognitive development, language development, and social, emotional and regulatory development Considers the applications of psychology to the care and education of young children, treating issues such as poverty, media, and the transition to school A valuable resource for students, scholars and practitioners dealing with young children

Parenting Matters - National Academies of Sciences, Engineering, and Medicine 2016-11-21

Decades of research have demonstrated that the parent-child dyad and the environment of the family— which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life,

when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Human Autonomy in Cross-Cultural Context - Valery I. Chirkov 2010-12-02

This volume presents the reader with a stimulating tapestry of essays exploring the nature of personal autonomy, self-determination, and agency, and their role in human optimal functioning at multiple levels of analysis from personal to societal and cross-cultural. The starting point for these explorations is self-determination theory, an integrated theory of human motivation and healthy development which has been under development for more than three decades (Deci & Ryan, 2000). As the contributions will make clear, psychological autonomy is a concept that forms the bridge between the dependence of human behavior on biological and socio-cultural determinants on the one side, and people's ability to be free, reflective, and transforming agents who can challenge these dependencies, on the other. The authors within this volume share a vision that human autonomy is a fundamental pre-condition for both individuals and groups to thrive, and that without understanding the nature and mechanisms of autonomous agency vital social and human problems cannot be satisfactorily addressed. This multidisciplinary team of researchers will collectively explore the nature of personal autonomy, considering its developmental origins, its expression within relationships, its importance within groups and organizational functioning, and its role in promoting to the democratic and economic development of societies. The book is aimed toward developmental, social, personality, and cross-cultural psychologists, towards researchers and practitioners' in the areas of education, health and medicine, social work and, economics, and also towards all interested in creating a more sustainable and just world society through promoting individual freedom and agency. This volume will provide a theoretical and conceptual account of the nature and psychological mechanisms of personal motivational autonomy and human agency; rich multidisciplinary empirical evidence supporting the claims and propositions about the nature of human autonomy and capacities for self-regulation; explanations of how and why different psychological and socio-cultural conditions may play a role in promoting or

undermining people's autonomous motivation and well-being, discussions of how the promotion of human autonomy can positively influence environmental protection, democracy promotion and economic prosperity.

Culture in Minds and Societies - Jaan Valsiner 2007-07-03

In short, *Culture in Minds and Societies: Foundations of Cultural Psychology* presents a new look at the relationship between people and society, produces a semiotic theory of cultural psychology and provides a dynamic treatment of culture in human lives. This book makes a decisive break from the post-modernist theoretical framework that considers knowledge as local and situation-specific. It restores the goal of construction of general knowledge to the social sciences. While recognizing the uniqueness of all human personal experience from birth to death, it emphasizes the universality of cultural organization of human minds and societies.

The Ecology of Human Development - Urie BRONFENBRENNER 2009-06-30

The Cultural Nature of Human Development - Barbara Rogoff 2003-02-13

Three-year-old Kwara'ae children in Oceania act as caregivers of their younger siblings, but in the UK, it is an offense to leave a child under age 14 years without adult supervision. In the Efe community in Zaire, infants routinely use machetes with safety and some skill, although U.S. middle-class adults often do not trust young children with knives. What explains these marked differences in the capabilities of these children? Until recently, traditional understandings of human development held that a child's development is universal and that children have characteristics and skills that develop independently of cultural processes. Barbara Rogoff argues, however, that human development must be understood as a cultural process, not simply a biological or psychological one. Individuals develop as members of a community, and their development can only be fully understood by examining the practices and circumstances of their communities.

Cultural Psychology - Michael Cole 1998-01-06

The distinguished psychologist Michael Cole, known for his pioneering work in literacy, cognition, and human development, offers a multifaceted account of what cultural psychology is, what it has been, and what it can be. A rare synthesis of the theory and empirical work shaping the field, this book will become a major foundation for the emerging discipline.

Handbook of the Cultural Foundations of Learning - Na'ilah Suad Nasir 2020-05-01

Edited by a diverse group of expert collaborators, the *Handbook of the Cultural Foundations of Learning* is a landmark volume that brings together cutting-edge research examining learning as entailing inherently cultural processes. Conceptualizing culture as both a set of social practices and connected to learner identities, the chapters synthesize contemporary research in elaborating a new vision of the cultural nature of learning, moving beyond summary to reshape the field toward studies that situate culture in the learning sciences alongside equity of educational processes and outcomes. With the recent increased focus on culture and equity within the educational research community, this volume presents a comprehensive, innovative treatment of what has become one of the field's most timely and relevant topics.

Advances in Culture and Psychology - Michele J. Gelfand 2013-02-06

With applications throughout the social sciences, culture and psychology is a rapidly growing field that has experienced a surge in publications over the last decade. From this proliferation of books, chapters, and journal articles, exciting developments have emerged in the relationship of culture to cognitive processes, human development, psychopathology, social behavior, organizational behavior, neuroscience, language, marketing, and other topics. In recognition of this exponential growth, *Advances in Culture and Psychology* is the first annual series to offer state-of-the-art reviews of scholarly research in the growing field of culture and psychology. The *Advances in Culture and Psychology* series is: * Developing an intellectual home for culture and psychology research programs * Fostering bridges and connections among cultural scholars from across the discipline * Creating a premier outlet for culture and psychology research * Publishing articles that reflect the theoretical, methodological, and epistemological diversity in the study of culture and psychology * Enhancing the collective identity of the culture and psychology field Comprising chapters from internationally renowned culture scholars and representing diversity in the theory and study of

culture within psychology, *Advances in Culture and Psychology* is an ideal resource for research programs and academics throughout the psychology community.

The Cultural Nature of Human Development - Barbara Rogoff 2003-02-13

"Barbara Rogoff argues that human development must be understood as a cultural process. Individuals develop as participants in their cultural communities, engaging with others in shared endeavors and building on cultural practices of prior generations ... [This book] identifies patterns in the differences and similarities among cultural communities, such as children's opportunities to engage in mature activities of their community or in specialized child-focused activities. The book examines classic aspects of development afresh from a cultural angle--childrearing, social relations, interdependence and autonomy, developmental transitions across the lifespan, gender roles, attachment, and learning and cognitive development"--Dust jacket.

Human Development in Cultural Context - A Bame Nsamenang 1992-05-26

A comprehensive, systematic account of human development which is sensitive to the needs, interests and ecologies of nonwestern cultures and individuals is provided in this unique volume. The importance and value of the sociocultural milieu in shaping the growth and development of children is emphasized, and the author asserts throughout that children do not grow and develop according to the same patterns regardless of culture. The author describes developmental psychology from the perspective of West Africa, demonstrating how the local ecology and the resulting cultural ideology lead to differing ways in which children are conceptualized and socialized, and in turn how they develop. While much of his case material is from

The Native Mind and the Cultural Construction of Nature - Scott Atran 2008

An analysis of the cognitive consequences of diminished contact with nature examines the relationship between how people think about the natural world and how they act on it, and how these are affected by cultural differences.

Handbook of Cross-cultural Psychology: Basic processes and human development - John W. Berry 1997

The second volume in a set of three, this text incorporates the views of authors from a variety of nations, cultures, traditions and perspectives. It summarizes research in the areas of basic processes and developmental psychology, adopting a dynamic, constructivist and socio-historical approach.

The Cultural Nature of Human Development - Barbara Rogoff 2003-02-13

Three-year-old Kwara'ae children in Oceania act as caregivers of their younger siblings, but in the UK, it is an offense to leave a child under age 14 years without adult supervision. In the Efe community in Zaire, infants routinely use machetes with safety and some skill, although U.S. middle-class adults often do not trust young children with knives. What explains these marked differences in the capabilities of these children? Until recently, traditional understandings of human development held that a child's development is universal and that children have characteristics and skills that develop independently of cultural processes. Barbara Rogoff argues, however, that human development must be understood as a cultural process, not simply a biological or psychological one. Individuals develop as members of a community, and their development can only be fully understood by examining the practices and circumstances of their communities.

The Cambridge Handbook of Environment in Human Development - Linda Mayes 2012-08-27

Families, communities and societies influence children's learning and development in many ways. This is the first handbook devoted to the understanding of the nature of environments in child development. Utilizing Urie Bronfenbrenner's idea of embedded environments, this volume looks at environments from the immediate environment of the family (including fathers, siblings, grandparents and day-care personnel) to the larger environment including schools, neighborhoods, geographic regions, countries and cultures. Understanding these embedded environments and the ways in which they interact is necessary to understand development.

Learning Together - Barbara Rogoff 2002-09-26

This book advances the theoretical account that Barbara Rogoff presented in her highly acclaimed book, *Apprenticeship in Thinking*. Here, Rogoff collaborates with two master teachers from an innovative school

in Salt Lake City, Utah, to examine how students, parents, and teachers learn by being engaged together in a community of learners. Building on observations by participants in this school, this book reveals how children and adults learn through participation in activities of mutual interest. The insights will speak to all those interested in how people learn collaboratively and how schools can improve.

Lives Across Cultures - Harry W. Gardiner 1998

Appropriate as a supplement for a development course where a cross-cultural approach is emphasized in departments of Psychology and Anthropology. Provides a global and multicultural perspective to human development. Chapter topics are organized chronologically.

Children at Play : Clinical and Developmental Approaches to Meaning and Representation - Arietta Slade Associate Professor of Clinical Psychology at the City College and Graduate Center City University of New York 1994-01-27

As they play, children do more than imagine--they also invent life-long approaches to thinking, feeling, and relating to other people. For nearly a century, clinical psychologists have been concerned with the content and interpersonal meaning of play. More recently, developmental psychologists have concentrated on the links between the emergence of symbolic play and evolving thought and language. At last, this volume bridges the gap between the two disciplines by defining their common interests and by developing areas of interface and interrelatedness. The editors have brought together original chapters by distinguished psychoanalysts, clinical psychologists, social workers, and developmental psychologists who shed light on topics outside the traditional confines of their respective domains. Thus the book features clinicians exploring subjects such as play representation, narrative, metaphor, and symbolization, and developmentalists examining questions regarding affect, social development, conflict, and psychopathology. Taken together, the contributors offer a rich, integrative view of the many dimensions of early play as it occurs among peers, between parent and child, and in the context of therapy.

Culture and Human Development - Jaan Valsiner 2000-02-02

A cultural perspective on every developmental stage from pregnancy to old age, demonstrating the interface between cultural psychology and developmental psychology. It features broad coverage of theoretical and methodological issues which have relevance to this field of enquiry.

Cultural-Historical Approaches to Studying Learning and Development - Anne Edwards 2019-04-02

This collection of papers examines key ideas in cultural-historical approaches to children's learning and development and the cultural and institutional conditions in which they occur. The collection is given coherence by a focus on the intellectual contributions made by Professor Mariane Hedegaard to understandings of children's learning through the prism of the interplay of society, institution and person. She has significantly shaped the field through her scholarly consideration of foundational concepts and her creative attention to the fields of activity she studies. The book brings together examples of how these concepts have been employed and developed in a study of learning and development. The collection allows the contributing scholars to reveal their reactions to Hedegaard's contributions in discussions of their own work in the field of children's learning and the conditions in which it occurs.

Drawdown - Paul Hawken 2017-04-18

• New York Times bestseller • The 100 most substantive solutions to reverse global warming, based on meticulous research by leading scientists and policymakers around the world "At this point in time, the Drawdown book is exactly what is needed; a credible, conservative solution-by-solution narrative that we can do it. Reading it is an effective inoculation against the widespread perception of doom that humanity cannot and will not solve the climate crisis. Reported by-effects include increased determination and a sense of grounded hope." —Per Espen Stoknes, Author, *What We Think About When We Try Not To Think About Global Warming* "There's been no real way for ordinary people to get an understanding of what they can do and what impact it can have. There remains no single, comprehensive, reliable compendium of carbon-reduction solutions across sectors. At least until now. . . . The public is hungry for this kind of practical wisdom." —David Roberts, *Vox* "This is the ideal environmental sciences textbook—only it is too interesting and inspiring to be called a textbook." —Peter Kareiva, Director of the Institute of the Environment and Sustainability, UCLA In the face of widespread fear and apathy, an international coalition of researchers, professionals, and scientists have come together to offer a set of realistic and bold solutions

to climate change. One hundred techniques and practices are described here—some are well known; some you may have never heard of. They range from clean energy to educating girls in lower-income countries to land use practices that pull carbon out of the air. The solutions exist, are economically viable, and communities throughout the world are currently enacting them with skill and determination. If deployed collectively on a global scale over the next thirty years, they represent a credible path forward, not just to slow the earth's warming but to reach drawdown, that point in time when greenhouse gases in the atmosphere peak and begin to decline. These measures promise cascading benefits to human health, security, prosperity, and well-being—giving us every reason to see this planetary crisis as an opportunity to create a just and livable world.

Two Worlds of Childhood - Urie Bronfenbrenner 1971

The Development of Children - Michael Cole 2005

Development is best understood as a fusion of biological, social, and psychological processes interacting in the unique medium of human culture. [In this text, the authors] have tried to show not only the role of each of these factors considered separately but also how they interact in diverse cultural contexts to create whole, unique human beings.-Pref.

The Cultural Nature of Attachment - Heidi Keller 2017-10-27

Multidisciplinary perspectives on the cultural and evolutionary foundations of children's attachment relationships and on the consequences for education, counseling, and policy. It is generally acknowledged that attachment relationships are important for infants and young children, but there is little clarity on what exactly constitutes such a relationship. Does it occur between two individuals (infant-mother or infant-father) or in an extended network? In the West, monotropic attachment appears to function as a secure foundation for infants, but is this true in other cultures? This volume offers perspectives from a range of disciplines on these questions. Contributors from psychology, biology, anthropology, evolution, social policy, neuroscience, information systems, and practice describe the latest research on the cultural and evolutionary foundations on children's attachment relationships as well as the implications for education, counseling, and policy. The contributors discuss such issues as the possible functions of attachment, including trust and biopsychological regulation; the evolutionary foundations, if any, of attachment; ways to model attachment using the tools of information science; the neural foundations of attachment; and the influence of cultural attitudes on attachment. Taking an integrative approach, the book embraces the wide cultural variations in attachment relationships in humans and their diversity across nonhuman primates. It proposes research methods for the culturally sensitive study of attachment networks that will lead to culturally sensitive assessments, practices, and social policies. Contributors Kim Bard, Marjorie Beeghly, Allyson J. Bennett, Yvonne Bohr, David L. Butler, Nandita Chaudhary, Stephen H. Chen, James B. Chisholm, Lynn A. Fairbanks, Ruth Feldman, Barbara L. Finlay, Suzanne Gaskins, Valeria Gazzola, Ariane Gernhardt, Jay Giedd, Alma Gottlieb, Kristen Hawkes, William D. Hopkins, Johannes Johow, Elfriede Kalcher-Sommersguter, Heidi Keller, Michael Lamb, Katja Liebal, Cindy H. Liu, Gilda A. Morelli, Marjorie Murray, Masako Myowa-Yamakoshi, Naomi Quinn, Mariano Rosabal-Coto, Dirk Scheele, Gabriel Scheidecker, Margaret A. Sheridan, Volker Sommer, Stephen J. Suomi, Akira Takada, Douglas M. Teti, Bernard Thierry, Ross A. Thompson, Akemi Tomoda, Nim Tottenham, Ed Tronick, Marga Vicedo, Leslie Wang, Thomas S. Weisner, Relindis D. Yovsi

Bridging Cultural and Developmental Approaches to Psychology - Lene Arnett Jensen 2011

The book is in step with a world where culturally diverse peoples interact with one another more than ever due to migration, worldwide media, and international trade and travel. With these interactions come changes to cultures and the psychological development of their members, and the implications for scholarship and policy are thoughtfully examined here. --

The Human Spark - Jerome Kagan 2013-06-04

As infants we are rife with potential. For a short time, we have before us a seemingly infinite number of developmental paths. Soon, however, we become limited to certain paths as we grow into unique products of our genetics and experience. But what factors account for the variation -- in skills, personalities, values -- that results? How do experiences shape what we bring into the world? In *The Human Spark*, pioneering

psychologist Jerome Kagan offers an unflinching examination of personal, moral, and cultural development that solidifies his place as one of the most influential psychologists of the past century. In this definitive analysis of the factors that shape the human mind, Kagan explores the tension between biology and the environment. He reviews major advances in the science of development over the past three decades and offers pointed critiques and new syntheses. In so doing, Kagan calls out the shortcomings of the modern fad for neuroscience, shows why theories of so-called attachment parenting are based on a misinterpretation of research, and questions the field's reflexive tendency to pathologize the behavior of the young. Most importantly, he reminds us that a life, however influenced by biology and upbringing, is still a tapestry to be woven, not an outcome to be endured. A profound exploration of what is universal and what is individual in human development, *The Human Spark* is the result of a scientist's lifelong quest to discover how we become who we are. Whether the reader is a first-time parent wondering what influence she, her genes, and the wider world will have on her child; an educator seeking insight into the development of her students; or simply a curious soul seeking self-knowledge, Kagan makes an expert and companionable guide.

Handbook of Cultural Developmental Science - Marc H. Bornstein 2014-06-03

Researchers and theoreticians commonly acknowledge the profound impact of culture on all aspects of development. However, many in the field are often unaware of the latest cultural literatures or how development proceeds in places other than their home locations. This comprehensive handbook covers all domains of developmental science from a cultural point of view and in all regions of the globe. Part 1 covers domains of development across cultures, and Part 2 focuses on development in different places around the world. The Handbook documents child and caregiver characteristics associated with cultural variation, and it charts relations between cultural and developmental variations in physical, mental, emotional, and social development in children, parents, and cultural groups. This contemporary and scholarly resource of culture in development covers theoretical, methodological, substantive, and ethnic issues as well as geographic approaches. Each chapter includes an introduction, historical and demographic considerations, theory, an overview of the most important classical and modern research studies, recommended future directions in theory and research, and a conclusion. The chapters focus on children from the prenatal stage through adolescence. Interdisciplinary in nature, the Handbook will appeal to human development theoreticians, researchers, and students in psychology, education, and pediatrics. Ideal for those new to the field, readers will appreciate the plethora of cultural examples from all fields of child and human development and developmental examples from all fields of cultural study.

Child and Adolescent Development in Cultural Context - Jennifer E. Lansford 2021-03

This book examines how culture affects several aspect of human development, such as cognition, emotion, sociolinguistics, peer relationships, family relationships.

Theories of Development - William Crain 2015-10-02

The result of extensive scholarship and consultation with leading scholars, this text introduces students to twenty-four theorists and compares and contrasts their theories on how we develop as individuals. Emphasizing the theories that build upon the developmental tradition established by Rousseau, this text also covers theories in the environmental/learning tradition.

How People Learn II - National Academies of Sciences, Engineering, and Medicine 2018-09-27

There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, *How People Learn: Brain, Mind, Experience, and School: Expanded Edition* was published and its influence has been wide and deep. The report summarized insights on the nature of learning in school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. *How People Learn II:*

Learners, Contexts, and Cultures provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. *How People Learn II* will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.

Children Learn by Observing and Contributing to Family and Community Endeavors: A Cultural Paradigm - 2015-12-08

Children Learn by Observing and Contributing to Family and Community Endeavors, the latest in the *Advances in Child Development and Behavior Series* provides a major step forward in highlighting patterns and variability in the normative development of the everyday lives of children, expanding beyond the usual research populations that have extensive Western schooling in common. The book documents the organization of children's learning and social lives, especially among children whose families have historical roots in the Americas (North, Central, and South), where children traditionally are included and contribute to the activities of their families and communities, and where Western schooling is a recent foreign influence. The findings and theoretical arguments highlight a coherent picture of the importance of the development of children's participation in ongoing activity as presented by authors with extensive experience living and working in such communities. Contains contributions from leading authorities in the field of child development and behavior Presents a coherent picture of the importance of the development of children's participation in ongoing activity Provides a major step forward in highlighting patterns and variability in the normative development of the everyday lives of children, expanding beyond the usual research populations that have extensive Western schooling in common Informs and updates on all the latest developments in the field

The Cultural Animal - Roy F. Baumeister 2005-02-10

This book provides a coherent explanation of human nature, which is to say how people think, act, and feel, what they want, and how they interact with each other. The central idea is that the human psyche was designed by evolution to enable people to create and sustain culture.

Socioemotional Development in Cultural Context - Xinyin Chen 2011-08-03

Filling a significant gap in the literature, this book examines the impact of culture on the social behaviors, emotions, and relationships of children around the world. It also explores cultural differences in what is seen as adaptive or maladaptive development. Eminent scholars discuss major theoretical perspectives on culture and development and present cutting-edge research findings. The volume addresses key aspects of socioemotional functioning, including emotional expressivity, parent-child and peer relationships, autonomy, self-regulation, intergroup attitudes, and aggression. Implications for culturally informed intervention and prevention are highlighted.

Human Universals - Donald Brown 1991-01-01

This book explores physical and behavioral characteristics that can be considered universal among all cultures, all people. It presents cases demonstrating universals, looks at the history of the study of universals, and presents an interesting study of a hypothetical tribe, *The Universal People*.

Development During Middle Childhood - Division of Behavioral and Social Sciences and Education 1984-01-01

For the first time, a report focuses specifically on middle childhood—a discrete, pivotal period of development. In this review of research, experts examine the physical health and cognitive development of 6- to 12-year-old children as well as their surroundings: school and home environment, ecocultural setting, and family and peer relationships.

Apprenticeship in Thinking - Barbara Rogoff 1990

This interdisciplinary work presents an integration of theory and research on how children develop their thinking as they participate in cultural activity with the guidance and challenge of their caregivers and other companions. The author, a leading developmental psychologist, views development as an apprenticeship in which children engage in the use of intellectual tools in societally structured activities with parents, other adults, and children. The author has gathered evidence from various disciplines—cognitive, developmental, and cultural psychology; anthropology; infancy studies; and communication

research--furnishing a coherent and broadly based account of cognitive development in its sociocultural context. This work examines the mutual roles of the individual and the sociocultural world, and the culturally based processes by which children appropriate and extend skill and understanding from their involvement in shared thinking with other people. The book is written in a lively and engaging style and is supplemented by photographs and original illustrations by the author.

Human Development - Jeffrey Jensen Arnett 2018-05-15

For courses in Lifespan Development Help students understand how culture impacts development -- and why it matters Human Development: A Cultural Approach leads students to examine all stages of development through the engaging lens of culture. Jeffrey Jensen Arnett and new coauthor Lene Arnett

Jensen integrate cross-cultural examples throughout the narrative to reveal the impact of cultural factors both in the US and around the world. The 3rd Edition includes thoroughly updated research and data for a learning experience that best prepares students to face challenges in our diverse and globalized world -- whether they travel the globe or remain in their hometowns. Human Development: A Cultural Approach, 3rd Edition is also available via Revel(tm), an interactive learning environment that enables students to read, practice, and study in one continuous experience.

Modernization, Cultural Change, and Democracy - Ronald Inglehart 2005-08-08

This book presents a revised version of modernisation theory.