

American English Dialects And Variation Language In Society

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Language and Linguistic Diversity in the US - Susan Tamasi 2014-12-02

This highly engaging textbook presents a linguistic view of the history, society, and culture of the United States. It discusses the many languages and forms of language that have been used in the US - including standard and nonstandard forms of English, creoles, Native American languages, and immigrant languages from across the globe - and shows how this distribution and diversity of languages has helped shape and define America as well as an American identity. The volume introduces the basic concepts of sociolinguistics and the politics of language through cohesive, up-to-date and accessible coverage of such key topics as dialectal development and the role of English as the majority language, controversies concerning language use in society, languages other than English used in the US, and the policies that have directly or indirectly influenced language use. These topics are presented in such a way that students can examine the inherent diversity of the communicative systems used in the United States as both a form of cultural enrichment and as the basis for socio-political conflict. The author team outlines the different viewpoints on contemporary issues surrounding language in the US and contextualizes these issues within linguistic facts, to help students think critically and formulate logical discussions. To provide opportunities for further examination and debate, chapters are organized around key misconceptions or questions ("I don't have an accent" or "Immigrants don't want to learn English"), bringing them to the forefront for readers to address directly. *Language and Linguistic Diversity in the US* is a fresh and unique take on a widely taught topic. It is ideal for students from a variety of disciplines or with no prior knowledge of the field, and a useful text for introductory courses on language in the US, American English, language variation, language ideology, and sociolinguistics.

Dialect Diversity in America - William Labov 2012-12-17

The sociolinguist William Labov has worked for decades on change in progress in American dialects and on African American Vernacular English (AAVE). In *Dialect Diversity in America*, Labov examines the diversity among American dialects and presents the counterintuitive finding that geographically localized dialects of North American English are increasingly diverging from one another over time. Contrary to the general expectation that mass culture would diminish regional differences, the dialects of Los Angeles, Dallas, Chicago, Birmingham, Buffalo, Philadelphia, and New York are now more different from each other than they were a hundred years ago. Equally significant is Labov's finding that AAVE does not map with the geography and timing of changes in other dialects. The home dialect of most African American speakers has developed a grammar that is more and more different from that of the white mainstream dialects in the major cities studied and yet highly homogeneous throughout the United States. Labov describes the political forces that drive these ongoing changes, as well as the political consequences in public debate. The author also considers the recent geographical reversal of political parties in the Blue States and the Red States and the parallels between dialect differences and the results of recent presidential elections. Finally, in attempting to account for the history and geography of linguistic change among whites, Labov highlights fascinating correlations between patterns of linguistic divergence and the politics of race and slavery, going back to the antebellum United States. Complemented by an online collection of audio files that illustrate key dialectical nuances, *Dialect Diversity in America* offers an unparalleled sociolinguistic study from a preeminent scholar in the field.

A Guide to Materials Characterization and Chemical Analysis - John P. Sibilis 1996-12-17

Written both for the novice and for the experienced scientist, this miniature encyclopedia concisely describes over one hundred materials methodologies, including evaluation, chemical analysis, and physical testing techniques. Each technique is presented in terms of its use, sample requirements, and the engineering principles behind its methodology. Real life industrial and academic applications are also described to give the reader an understanding of the significance and utilization of technique. There is also a discussion of the limitations of each technique.

American English - Walt Wolfram 2015-12-21

The new edition of this classic text chronicles recent breakthrough developments in the field of American English, covering regional, ethnic, and gender-based differences. Now accompanied by a companion website with an extensive array of sound files, video clips, and other online materials to enhance and illustrate discussions in the text Features brand new chapters that cover the very latest topics, such as Levels of Dialect, Regional Varieties of English, Gender and Language Variation, The Application of Dialect Study, and Dialect Awareness: Extending Application, as well as new exercises with online answers Updated to contain dialect samples from a wider array of US regions Written for students taking courses in dialect studies, variationist sociolinguistics, and linguistic anthropology, and requires no pre-knowledge of linguistics Includes a glossary and extensive appendix of the pronunciation, grammatical, and lexical features of American English dialects

The future of dialects - Marie-Hélène Côté 2016-02-05

Traditional dialects have been encroached upon by the increasing mobility of their speakers and by the onslaught of national languages in education and mass media. Typically, older dialects are "leveling" to become more like national languages. This is regrettable when the last articulate traces of a culture are lost, but it also promotes a complex dynamics of interaction as speakers shift from dialect to standard and to intermediate compromises between the two in their forms of speech. Varieties of speech thus live on in modern communities, where they still function to mark provenance, but increasingly cultural and social provenance as opposed to pure geography. They arise at times from the need to function throughout the different groups in society, but they also may have roots in immigrants' speech, and just as certainly from the ineluctable dynamics of groups wishing to express their identity to themselves and to the world. The future of dialects is a selection of the papers presented at *Methods in Dialectology XV*, held in Groningen, the Netherlands, 11-15 August 2014. While the focus is on methodology, the volume also includes specialized studies on varieties of Catalan, Breton, Croatian, (Belgian) Dutch, English (in the US, the UK and in Japan), German (including Swiss German), Italian (including Tyrolean Italian), Japanese, and Spanish as well as on heritage languages in Canada.

Dialects at School - Jeffrey Reaser 2017-05-12

Like its predecessor, *Dialects in Schools and Communities*, this book illuminates major language-related issues that educational practitioners confront, such as responding to dialect related features in students' speech and writing, teaching Standard English, teaching students about dialects, and distinguishing dialect difference from language disorders. It approaches these issues from a practical perspective rooted in sociolinguistic research, with a focus on the research base for accommodating dialect differences in schools. Expanded coverage includes research on teaching and learning and attention to English language learners. All chapters include essential information about language variation, language attitudes, and

principles of handling dialect differences in schools; classroom-based samples illustrating the application of these principles; and an annotated resources list for further reading. The text is supported by a Companion Website (www.routledge.com/cw/Reaser) providing additional resources including activities, discussion questions, and audio/visual enhancements that illustrate important information and/or pedagogical approaches. Comprehensive and authoritative, *Dialects at School* reflects both the relevant research bases in linguistics and education and educational practices concerning language variation. The problems and examples included are authentic, coming from the authors' own research, observations and interactions in public school classrooms, and feedback in workshops. Highlights include chapters on oral language and reading and writing in dialectally diverse classrooms, as well as a chapter on language awareness for students, offering a clear and compelling overview of how teachers can inspire students to learn more about language variation, including their own community language patterns. An inventory of dialect features in the Appendix organizes and expands on the structural descriptions presented in the chapters.

Real English - James Milroy 2014-06-03

While it is accepted that the pronunciation of English shows wide regional differences, there is a marked tendency to under-estimate the extent of the variation in grammar that exists within the British Isles today. In addressing this problem, *Real English* brings together the work of a number of experts on the subject to provide a pioneer volume in the field of the grammar of spoken English.

Speaking American - Josh Katz 2020-09

Did you know that your answers to just a handful of questions can predict the zip code of where you grew up? *Speaking American* offers a visual atlas of the American vernacular--who says what, and where they say it--revealing the history of our nation, our regions, and the language that divides and unites us.

Language and the African American Child - Lisa J. Green 2010-12-16

How do children acquire African American English? How do they develop the specific language patterns of their communities? Drawing on spontaneous speech samples and data from structured elicitation tasks, this book explains the developmental trends in the children's language. It examines topics such as the development of tense/aspect marking, negation and question formation, and addresses the link between intonational patterns and meaning. Lisa Green shows the impact that community input has on children's development of variation in the production of certain constructions such as possessive -s, third person singular verbal -s, and forms of copula and auxiliary be. She discusses the implications that the linguistic description has for practical applications, such as developing instructional materials for children in the early stages of their education.

Language Variation and Change in the American Midland - Thomas Edward Murray 2006

This volume explores the linguistic complexities and critical issues of the Midland dialect area of the USA, and contains a unique data-based set of investigations of the Midlands dialect. The authors demonstrate that the large central part of the United States known colloquially as the Heartland, geo-culturally as the Midwest, and linguistically as the Midland is a very real dialect area, one with regional cohesiveness, social complexity, and psycho-emotional impact. The individual essays problematize historical origins, track linguistic markers of social identity over time and across social spaces, frame dialect issues within the linguistic marketplace, account for extra-linguistic influences on changing patterns of linguistic behaviors, and describe maintenance strategies of non-English languages. This book is an important move forward in the understanding of American English. Sociolinguists, dialectologists, applied linguists, and all those involved in the statistical and qualitative study of language variation will find this volume relevant, timely, and insightful.

The Cambridge Handbook of English Corpus Linguistics - Douglas Biber 2015-06-25

The Cambridge Handbook of English Corpus Linguistics (CHECL) surveys the breadth of corpus-based linguistic research on English, including chapters on collocations, phraseology, grammatical variation, historical change, and the description of registers and dialects. The most innovative aspects of the CHECL are its emphasis on critical discussion, its explicit evaluation of the state of the art in each sub-discipline, and the inclusion of empirical case studies. While each chapter includes a broad survey of previous research, the primary focus is on a detailed description of the most important corpus-based studies in this area, with discussion of what those studies found, and why they are important. Each chapter also includes a

critical discussion of the corpus-based methods employed for research in this area, as well as an explicit summary of new findings and discoveries.

Standards of English - Raymond Hickey 2012-12-06

The first book-length exploration of 'standard Englishes' with contributions by the leading experts on each major variety of English discussed.

Talkin' Tar Heel - Walt Wolfram 2014-04-07

Are you considered a "dingbatter," or outsider, when you visit the Outer Banks? Have you ever noticed a picture in your house hanging a little "sigogglin," or crooked? Do you enjoy spending time with your "buddyrow," or close friend? Drawing on over two decades of research and 3,000 recorded interviews from every corner of the state, Walt Wolfram and Jeffrey Reaser's lively book introduces readers to the unique regional, social, and ethnic dialects of North Carolina, as well as its major languages, including American Indian languages and Spanish. Considering how we speak as a reflection of our past and present, Wolfram and Reaser show how languages and dialects are a fascinating way to understand our state's rich and diverse cultural heritage. The book is enhanced by maps and illustrations and augmented by more than 100 audio and video recordings, which can be found online at talkintarheel.com.

Dialects in Schools and Communities - Carolyn Temple Adger 2014-05-22

This book describes dialect differences in American English and their impact on education and everyday life. It explores some of the major issues that confront educational practitioners and suggests what practitioners can do to recognize students' language abilities, support their language development, and expand their knowledge about dialects. Topics addressed include: *popular concerns about the nature of language variation; *characteristic structures of different dialects; *various interactive patterns characteristic of social groups; *the school impacts of dialect differences in speaking, writing, and reading, including questions about teaching Standard English; and *the value of dialect education in schools to enable students to understand dialects as natural and normal language phenomena. Changes in the Second Edition: In this edition the authors reconsider and expand their discussion of many of the issues addressed in the first edition and in other of their earlier works, taking into account especially the research on dialects and publications for audiences beyond linguistics that have appeared since the first edition. This edition is offered as an updated report on the state of language variation and education in the United States. *Dialects in Schools and Communities* is rooted in questions that have arisen in workshops, surveys, classes, discussion groups, and conversations with practitioners and teacher educators. It is thus intended to address important needs in a range of educational and related service fields. As an overview of current empirical research, it synthesizes current understandings and provides key references—in this sense it is a kind of translation and interpretation in which the authors' goal is to bring together the practical concerns of educators and the vantage point of sociolinguistics. No background in linguistics or sociolinguistics is assumed on the part of the reader. This volume is intended for teacher interns and practicing teachers in elementary and secondary schools; early childhood specialists; specialists in reading and writing; speech/language pathologists; special education teachers; and students in various language specialties.

African American Language - Mary Kohn 2020-11-30

From birth to early adulthood, all aspects of a child's life undergo enormous development and change, and language is no exception. This book documents the results of a pioneering longitudinal linguistic survey, which followed a cohort of sixty-seven African American children over the first twenty years of life, to examine language development through childhood. It offers the first opportunity to hear what it sounds like to grow up linguistically for a cohort of African American speakers, and provides fascinating insights into key linguistics issues, such as how physical growth influences pronunciation, how social factors influence language change, and the extent to which individuals modify their language use over time. By providing a lens into some of the most foundational questions about coming of age in African American Language, this study has implications for a wide range of disciplines, from speech pathology and education, to research on language acquisition and sociolinguistics.

Phonological Analysis - Walt Wolfram 1982

Mexican American English - Erik R. Thomas 2019-02-21

A comprehensive linguistic analysis of Mexican American English, introducing a model of the language shift that results within immigrant groups.

Postcolonial English - Edgar W. Schneider 2007-05-17

The global spread of English has resulted in the emergence of a diverse range of postcolonial varieties around the world. Postcolonial English provides a clear and original account of the evolution of these varieties, exploring the historical, social and ecological factors that have shaped all levels of their structure. It argues that while these Englishes have developed new and unique properties which differ greatly from one location to another, their spread and diversification can in fact be explained by a single underlying process, which builds upon the constant relationships and communication needs of the colonizers, the colonized, and other parties. Outlining the stages and characteristics of this process, it applies them in detail to English in sixteen different countries across all continents as well as, in a separate chapter, to a history of American English. Of key interest to sociolinguists, dialectologists, historical linguists and syntacticians alike, this book provides a fascinating new picture of the growth and evolution of English around the globe.

The Handbook of Language Variation and Change - J. K. Chambers 2008-04-15

The Handbook of Language Variation and Change, written by a distinguished international roster of contributors, reflects the vitality and growth of the discipline in its multifaceted pursuits. It is a convenient, hand-held repository of the essential knowledge about the study of language variation and change. Written by internationally recognized experts in the field. Reflects the vitality and growth of the discipline. Discusses the ideas that drive the field and is illustrated with empirical studies. Includes explanatory introductions which set out the boundaries of the field and place each of the chapters into perspective.

Grammatical Variation in British English Dialects - Benedikt Szmrecsanyi 2012-10-25

Variation within the English language is a vast research area, of which dialectology, the study of geographic variation, is a significant part. This book explores grammatical differences between British English dialects, drawing on authentic speech data collected in over thirty counties. In doing so it presents a new approach known as 'corpus-based dialectometry', which focuses on the joint quantitative measurement of dozens of grammatical features to gauge regional differences. These features include, for example, multiple negation (e.g. don't you make no damn mistake), non-standard verbal-s (e.g. so I says, What have you to do?), or non-standard weak past tense and past participle forms (e.g. they knowed all about these things). Utilizing state-of-the-art dialectometrical analysis and visualization techniques, the book is original both in terms of its fundamental research question ('What are the large-scale patterns of grammatical variability in British English dialects?') and in terms of its methodology.

Dialect and Language Variation - 2014-06-28

This anthology emphasizes dialects of American English and language variation in America. The editors present original essays by today's leading investigators, including articles by some of Europe's best dialectologists, obtained expressly for this work. Important topics featured in *Dialect and Language Variation* include: **Dialect theories: linguistic geography, structural and generative dialectology, and language variation.**The nature of social dialects and language variation, with attention to women's speech.**Overview of regional dialects and area studies.**The nature and study of the relationship between ethnicity and dialects, including Black, Italian, Irish, Chicano, and Jewish ethnic groups.**The application of dialect studies to education.**Of special interest to dialectologists, sociolinguists, and English language educators and specialists, this work provides original insight into**a general background and history of dialect theory**an overview of regional geography and area studies**the principles of social dialects and language variation from several perspectives**an exploration of the relationship between ethnicity and dialects o explanations of the relationship between historical and language change**a section on how dialects and language variation can contribute to effective language instruction.

Sociolinguistic Fieldwork - Natalie Schilling 2013-04-11

Looking for an easy-to-use, practical guide to conducting fieldwork in sociolinguistics? This invaluable textbook will give you the skills and knowledge required for carrying out research projects in 'the field', including: • How to select and enter a community • How to design a research sample • What recording equipment to choose and how to operate it • How to collect, store and manage data • How to interact

effectively with participants and communities • What ethical issues you should be aware of. Carefully designed to be of maximum practical use to students and researchers in sociolinguistics, linguistic anthropology and related fields, the book is packed with useful features, including: • Helpful checklists for recording techniques and equipment specifications • Practical examples taken from classic sociolinguistic studies • Vivid passages in which students recount their own experiences of doing fieldwork in many different parts of the world

Do You Speak American? - Robert Macneil 2007-12-18

Is American English in decline? Are regional dialects dying out? Is there a difference between men and women in how they adapt to linguistic variations? These questions, and more, about our language catapulted Robert MacNeil and William Cran—the authors (with Robert McCrum) of the language classic *The Story of English*—across the country in search of the answers. *Do You Speak American?* is the tale of their discoveries, which provocatively show how the standard for American English—if a standard exists—is changing quickly and dramatically. On a journey that takes them from the Northeast, through Appalachia and the Deep South, and west to California, the authors observe everyday verbal interactions and in a host of interviews with native speakers glean the linguistic quirks and traditions characteristic of each area. While examining the histories and controversies surrounding both written and spoken American English, they address anxieties and assumptions that, when explored, are highly emotional, such as the growing influence of Spanish as a threat to American English and the special treatment of African-American vernacular English. And, challenging the purists who think grammatical standards are in serious deterioration and that media saturation of our culture is homogenizing our speech, they surprise us with unpredictable responses. With insight and wit, MacNeil and Cran bring us a compelling book that is at once a celebration and a potent study of our singular language. Each wave of immigration has brought new words to enrich the American language. Do you recognize the origin of 1. blunderbuss, sleigh, stoop, coleslaw, boss, waffle? Or 2. dumb, ouch, shyster, check, kaput, scram, bumper? Or 3. phooey, pastrami, glitch, kibbitz, schnozzle? Or 4. broccoli, espresso, pizza, pasta, macaroni, radio? Or 5. smithereens, lollapalooza, speakeasy, hooligan? Or 6. vamoose, chaps, stampede, mustang, ranch, corral? 1. Dutch 2. German 3. Yiddish 4. Italian 5. Irish 6. Spanish

Dialects and American English - Walt Wolfram 1991

The Atlas of North American English - William Labov 2005-01-01

The Atlas of North American English provides the first overall view of the pronunciation and vowel systems of the dialects of the U.S. and Canada. The Atlas re-defines the regional dialects of American English on the basis of sound changes active in the 1990s and draws new boundaries reflecting those changes. It is based on a telephone survey of 762 local speakers, representing all the urbanized areas of North America. It has been developed by Bill Labov, one of the leading sociolinguists of the world, together with his colleagues Sharon Ash and Charles Boberg. The Atlas consists of a printed volume accompanied by an interactive CD-ROM. The print and multimedia content is also available online. Combined Edition: Book and Multimedia CD-ROM The book contains 23 chapters that re-define the geographic boundaries of North American dialects and trace the influence of gender, age, education, and city size on the progress of sound change; findings that show a dramatic and increasing divergence of English in North America; 139 four color maps that illustrate the regional distribution of phonological and phonetic variables across the North American continent; 120 four color vowel charts of individual speakers. The multimedia CD-ROM supplements the articles and maps by providing a data base with measurements of more than 100,000 vowels and mean values for 439 speakers; the Plotnik program for mapping each of the individual vowel systems; extended sound samples of all North American dialects; multimedia applications to enhance classroom presentations. Online Version: Book and CD-ROM content plus additional data The online version comprises the contents of the book and the multimedia CD-ROM along with additional data. It presents a wider selection of data, maps, and audio samples that will be recurrently updated; proffers simultaneous access to the information contained in the book and on the multimedia CD-ROM to all users in the university/library network; provides students with easy access to research material for classroom assignments. For more information, please contact Mouton de Gruyter: customerservice@degruyter.com System Requirements for CD-ROM and

Online Version Windows PC: Pentium PC, Windows 9x, NT, or XP, at least 16MB RAM, CD-ROM Drive, 16 Bit Soundcard, SVGA (600 x 800 resolution) Apple MAC: OS 6 or higher, 16 Bit Soundcard, at least 16MB RAM Supported Browsers: Internet Explorer, 5.5 or 6 (Mac OS: Internet Explorer 5.1)/Netscape 7.x or higher/Mozilla 1.0 or higher/Mozilla Firefox 1.0 or higher PlugIns: Macromedia Flash Player 6/Acrobat Reader

Language Variety in the New South - Jeffrey Reaser 2018-03-15

Bringing together scholars from a range of disciplines to assess the use and meaning of language in the South, a region rich in dialects and variants, this comprehensive edited collection reflects the cutting-edge research presented at the fourth decennial meeting of Language Variety in the South in 2014. Focusing on the ongoing changes and surprising continuities associated with the contemporary South, the contributors use innovative methodologies to pave new pathways for understanding the social dynamics that shape the language in the South today. Along with the editors, contributors to the volume include Agnes Bolonyai, Katie Carmichael, Phillip M. Carter, Becky Childs, Danica Cullinan, Nathalie Dajko, Catherine Evans Davies, Robin Dodsworth, Hartwell S. Francis, Kirk Hazen, Anne H. Charity Hudley, Neal Hutcheson, Alex Hyler, Mary Kohn, Christian Koops, William A. Kretzschmar Jr., Sonja L. Lanehart, Andrew Lynch, Ayesha M. Malik, Christine Mallinson, Jim Michnowicz, Caroline Myrick, Michael D. Picone, Dennis R. Preston, Paul E. Reed, Joel Schneier, James Shepherd, Erik R. Thomas, Sonya Trawick, and Tracey L. Weldon.

Teaching About Dialect Variations and Language in Secondary English Classrooms - Michelle D. Devereaux 2014-10-17

Standardized tests demand Standard English, but secondary students (grades 6-12) come to school speaking a variety of dialects and languages, thus creating a conflict between students' language of nurture and the expectations of school. The purpose of this text is twofold: to explain and illustrate how language varieties function in the classroom and in students' lives and to detail linguistically informed instructional strategies. Through anecdotes from the classroom, lesson plans, and accessible narrative, it introduces theory and clearly builds the bridge to daily classroom practices that respect students' language varieties and use those varieties as strengths upon which secondary English teachers can build. The book explains how to teach about language variations and ideologies in the classroom; uses typically taught texts as models for exploring how power, society, and identity interact with language, literature, and students' lives; connects the Common Core State Standards to the concepts presented; and offers strategies to teach the sense and structure of Standard English and other language variations, so that all students may add Standard English to their linguistic toolboxes.

Regional Variation in Written American English - Jack Grieve 2016-01-25

This innovative text is the first to map regional grammatical variation in written Standard American English.

Speaking American - Richard W. Bailey 2012-01-23

Investigates the history and continuing evolution of American English, from the 16th century to the present, to celebrate the endless variety and remarkable inventiveness that have always been at the heart of our language. By the author of *Images of English: A Cultural History of the Language*.

American English - Walt Wolfram 2015-10-19

The new edition of this classic text chronicles recent breakthrough developments in the field of American English, covering regional, ethnic, and gender-based differences. Now accompanied by a companion website with an extensive array of sound files, video clips, and other online materials to enhance and illustrate discussions in the text Features brand new chapters that cover the very latest topics, such as Levels of Dialect, Regional Varieties of English, Gender and Language Variation, The Application of Dialect Study, and Dialect Awareness: Extending Application, as well as new exercises with online answers Updated to contain dialect samples from a wider array of US regions Written for students taking courses in dialect studies, variationist sociolinguistics, and linguistic anthropology, and requires no pre-knowledge of linguistics Includes a glossary and extensive appendix of the pronunciation, grammatical, and lexical features of American English dialects

The English Language in America - George Philip Krapp 1925

The Study of Social Dialects in American English - Walt Wolfram 1974

Changing English - David Graddol 2020-07-24

Changing English examines the history of English from its origins in the fifth century to the present day. It focuses on the radical changes that have taken place in the structure of English over a millennium and a half, detailing the influences of migration, colonialism and many other historical, social and cultural phenomena. Expert authors illustrate and analyze dialects, accents and the shifting styles of individual speakers as they respond to changing circumstances. The reader is introduced to many key debates relating to the English language, illustrated by specific examples of data in context. Including key material retained from the earlier bestselling book, *English: History, Diversity and Change*, this edition has been thoroughly reorganized and updated with entirely new material. *Changing English*: explains basic concepts, easily located through a comprehensive index includes contributions by experts in the field, such as David Crystal, David Graddol, Dick Leith, Lynda Mugglestone and Joan Swann contains a range of source material and commissioned readings to supplement chapters. *Changing English* makes an essential contribution to the field of English language studies.

English in the Southern United States - Stephen J. Nagle 2003-01-09

The English of the southern United States is possibly the most studied of any regional variety of any language because of its rich internal diversity, its distinctiveness among regional varieties in the United States, its significance as a marker of regional identity, and the general folkloric appeal of southern culture. However, most, if not all, books about Southern American English have been directed almost exclusively toward scholars already working in the field. This 2003 volume, written by a team of experts, many of them internationally known, provides a broad overview of the foundations of and research on language variation in the southern United States designed to invite inquiry and inquirers. It explores historical and cultural elements, iconic contemporary features, and changes in progress. Central themes, issues and topics of scholarly investigation and debate figure prominently throughout the volume. The extensive bibliography will facilitate continued research.

The Development of African American English - Walt Wolfram 2008-04-15

This book focuses on one of the most persistent and controversial questions in modern sociolinguistics: the past and present development of African American Vernacular English (AAVE).

Understanding English Language Variation in U.S. Schools - Anne H. Charity Hudley 2015-04-26

In today's culturally diverse classrooms, students possess and use many culturally, ethnically, and regionally diverse English language varieties that may differ from standardized English. This book helps classroom teachers become attuned to these differences and offers practical strategies to support student achievement while fostering positive language attitudes in classrooms and beyond. The text contrasts standardized varieties of English with Southern, Appalachian, and African American English varieties, focusing on issues that are of everyday concern to those who are assessing the linguistic competence of students. Featuring a narrative style with teaching strategies and discussion questions, this practical resource: Provides a clear, introductory explanation of what is meant by non-standard English, from both linguistic and educational viewpoints. Emphasizes what educators need to know about language variation in and outside of the classroom. Addresses the social factors accompanying English language variation and how those factors interact in real classrooms. "A landmark book. . . . It guides linguists and educators as we all work to apply our knowledge on behalf of those for whom it matters most: students." —From the Afterword by Walt Wolfram, North Carolina State University "In the ongoing debate about language we typically hear arguments about what students say and/or how they say it. Finally, a volume that takes on the 'elephant in the parlor'—WHO is saying it. By laying bare the complicated issues of race, culture, region, and ethnicity, Charity Hudley and Mallinson provide a scholarly significant and practically relevant text for scholars and practitioners alike. This is bound to be an important contribution to the literature." —Gloria Ladson-Billings, University of Wisconsin-Madison "An invaluable guide for teachers, graduate students, and all lovers of language. The authors provide a comprehensive and fascinating account of Southern and African American English, showing how it differs from standardized English, how those differences affect children in the classroom, and how teachers can use these insights to better serve their

students.” —Deborah Tannen, University Professor and professor of linguistics, Georgetown University