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Inspiring Academics: Learning With The World'S Great University Teachers - Hay, Iain 2011-01-01
This book draws on the experience of award-winning university teachers to identify approaches and strategies that lead to exemplary teaching practice.
Readings in Cognitive Science - Allan Collins 2013-10-02
Readings in Cognitive Science: A Perspective from Psychology and Artificial Intelligence brings together important studies that fall in the intersection between artificial intelligence and cognitive psychology. This book is composed of six chapters, and begins with the complex anatomy and physiology of the human brain. The next chapters deal with the components of cognitive science, such as the semantic memory, similarity and analogy, and learning. These chapters also consider the application of mental models, which represent the domain-specific knowledge needed to understand a dynamic system or natural physical phenomena. The remaining chapters discuss the concept of reasoning, problem solving, planning, vision, and imagery. This book is of value to psychologists, psychiatrists, neurologists, and researchers who are interested in cognition.
Handbook of Educational Psychology and Students with Special Needs - Andrew J. Martin 2020-02-18
Handbook of Educational Psychology and Students with Special Needs provides educational and psychological researchers, practitioners, policy-makers, and graduate students with critical expertise on the factors and processes relevant to learning for students with special needs. This includes students with attention-deficit/hyperactivity disorder, other executive function difficulties, behavior and emotional disorders, autism spectrum disorder, intellectual disabilities, learning disabilities, dyslexia, language and communication difficulties, physical and sensory disabilities, and more. With the bulk of educational psychology focused on "mainstream" or "typically developing" learners, relatively little educational psychology theory, research, measurement, or practice has attended to students with "special needs." As clearly demonstrated in this book, the factors and processes studied within educational psychology—motivation and engagement, cognition and neuroscience, social-emotional development, instruction, home and school environments, and more—are vital to all learners, especially those at risk or disabled. Integrating guidance from the DSM-5 by the American Psychiatric Association and the International Classification of Diseases (ICD-10) by the World Health Organization, this book synthesizes and builds on existing interdisciplinary research to establish a comprehensive case for effective psycho-educational theory, research, and practice that address learners with special needs. Twenty-seven chapters by experts in the field are structured into three parts on diverse special needs categories, perspectives from major educational psychology theories, and constructs relevant to special needs learning, development, and knowledge building.
ECGBL2011-Proceedings of the 5th European Conference on Games Based Learning - Dimitris Gouscos

Artificial Intelligence in Education - Cristina Conati 2015-06-16
This book constitutes the refereed proceedings of the 17th International Conference on Artificial Intelligence in Education, AIED 2015, held in Madrid, Spain, in June 2015. The 50 revised full papers presented together with 3 keynotes, 79 poster presentations, 13 doctoral consortium papers, 16 workshop abstracts, and 8 interactive event papers were carefully reviewed and selected from numerous submissions. The conference provides opportunities for the cross-fertilization of approaches, techniques and ideas from the many fields that comprise AIED, including computer science, cognitive and learning sciences, education, game design, psychology, sociology, linguistics, as well as many domain-specific areas.
Teaching and Learning at a Distance - Michael Simonson 2014-10-01
Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in-service teachers, and for training programs that discuss teaching distant learners or managing distance education systems. This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs. The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education. In this text we take the following themes: The first theme is the definition of distance education. Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing. This definition is based on the work of Desmond Keegan, but is unique to this book. This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica. The second theme of the book was the importance of research to the development of the contents of the book. The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence. Certainly there are "rules of thumb", but we have always attempted to only include recommendations that can be supported by research. The third theme of Teaching and Learning at a distance is derived from Richard Clark's famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement. Clark's controversial work is discussed in the book, but is also fundamental to the book's advocacy for distance education – in other words, we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn. Distance delivered instruction is not a "magical" approach that makes learners achieve more. The fourth theme of the book is equivalency theory. Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment. Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom. The final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive – that it should cover as much of the various ways instruction is made available to distant learners as is possible. It should be a single source of information about the field.
Reengineering the University - William F. Massy 2016-03-15
Higher education expert William F. Massy's decades as a professor, senior university officer, and consultant have left him with a passionate belief in the need for reform in America's traditional universities. In Reengineering the University, he addresses widespread concerns that higher education's costs are too high, learning falls short of objectives, disruptive technology and education models are mounting serious challenges to traditional institutions, and administrators and faculty are too often unwilling or unable to

change. An expert microeconomist, Massy approaches the challenge of reform in a genuinely new way by applying rigorous economic principles, informed by financial data and other evidence, to explain the forces at work on universities and the flaws in the academic business model. Ultimately, he argues that computer models that draw on data from college transaction systems can help both administrators and faculty address problems of educational performance and cost analysis, manage the complexity of planning and budgeting systems, and monitor the progress of reform in nonintrusive and constructive ways. Written for institutional leaders, faculty, board members, and policymakers who bear responsibility for initiating and carrying through on reform in traditional colleges and universities, Reengineering the University shows how, working together, administrators and faculty can improve education, research, and affordability by keeping a close eye on both academic values and the bottom line. "Massy's in-depth yet highly accessible analysis is a must-read for any academic leader."—Academic Leader "William Massy is a complex, deeply knowledgeable man: half hopeless romantic about the value and high purposes of higher education and half pragmatic engineer focused on costs, efficiency, and metrics. That combination proves to be just right for this wise and insightful book."—Michael S. McPherson, The Spencer Foundation "Reengineering the University spells out the efforts that William Massy has made throughout his extraordinary career to develop models to aid academic institutions in improving their cost efficiency and academic quality. Written in clear and concise form, academic administrators and faculty concerned about the future of their institutions should read it."—Ronald G. Ehrenberg, Cornell Higher Education Research Institute "This book is a game changer. It cogently deals with the problem of long-term sustainability of universities by addressing the core problems of quality in relation to cost and margin. Massy builds a strong case for his 'reengineering tools' which any university leader would find remarkably helpful in tackling critical issues of quality-conscious cost containment."—Paula Myrick Short, University of Houston "Reengineering the University is a tough love prescription for making the nation's colleges and universities more affordable by reengineering them to be more efficient. It is Bill Massy at his best."—Robert Zemsky, Founder of the Institute for Research on Higher Education at the University of Pennsylvania "Only Bill Massy could provide this perspective on an extraordinary moment in higher education, offering leaders a variety of adaptive tools and methods to engage this moment and strengthen the important work of creating sustainable futures for our universities."—John J. DeGioia, Georgetown University William F. Massy, a higher education consultant, is professor emeritus of education and business administration and a former vice president and vice provost at Stanford University. The author of Honoring the Trust: Quality and Cost Containment in Higher Education, he is the former president of the Jackson Hole Higher Education Group.

Media Skills for Middle Schools - Lucille W. Van Vliet 1999
These practical and useful lesson plans promote teaching information and computer skills as an integral part of the middle school curriculum. Emphasizing the vital role shared by media specialists, teachers, and administrators in connecting students to the Information Superhighway, this new edition contains current goals, terminology, learning strategies, and resources that encompass the Information Age.

Music and AI - Alexandra Bonnici 2021-03-16

Optimizing Higher Education Learning Through Activities and Assessments - Inoue-Smith, Yukiko 2020-06-26
The mission of higher education in the 21st century must focus on optimizing learning for all students. In a shift from prioritizing effective teaching to active learning, it is understood that computer-enhanced environments provide a variety of ways to reach a wide range of learners who have differing backgrounds, ages, learning needs, and expectations. Integrating technology into teaching assumes greater importance to improve the learning experience. Optimizing Higher Education Learning Through Activities and Assessments is a collection of innovative research that explores the link between effective course design and student engagement and optimizes learning and assessments in technology-enhanced environments and among diverse student populations. Its focus is on providing an understanding of the essential link between practices for effective "activities" and strategies for effective "assessments," as well as providing examples of course designs aligned with assessments, positioning college educators both as leaders and followers in the cycle of lifelong learning. While highlighting a broad range of topics including collaborative

teaching, active learning, and flipped classroom methods, this book is ideally designed for educators, curriculum developers, instructional designers, administrators, researchers, academicians, and students.

Artificial Intelligence in Education - Ig Ibert Bittencourt 2020-07-04
This two-volume set LNAI 12163 and 12164 constitutes the refereed proceedings of the 21th International Conference on Artificial Intelligence in Education, AIED 2020, held in Ifrane, Morocco, in July 2020.* The 49 full papers presented together with 66 short, 4 industry & innovation, 4 doctoral consortium, and 4 workshop papers were carefully reviewed and selected from 214 submissions. The conference provides opportunities for the cross-fertilization of approaches, techniques and ideas from the many fields that comprise AIED, including computer science, cognitive and learning sciences, education, game design, psychology, sociology, linguistics as well as many domain-specific areas. *The conference was held virtually due to the COVID-19 pandemic.

The Next Generation of STEM Teachers - Patrick M. Jenlink 2019-04-13
STEM Teaching: An Interdisciplinary Approach breaks from the more historical idea of making knowledge within disciplines and seeks to engage the reader in a growing conversation that is gaining momentum and is focused on an 'interdisciplinarity of STEM education', which seeks to embrace and/or present emerging perspectives on the standards.

Tactile Internet - Frank Fitzek 2021-03-06
Tactile Internet with Human-in-the-Loop describes the change from the current Internet, which focuses on the democratization of information independent of location or time, to the Tactile Internet, which democratizes skills to promote equity that is independent of age, gender, sociocultural background or physical limitations. The book promotes the concept of the Tactile Internet for remote closed-loop human-machine interaction and describes the main challenges and key technologies. Current standardization activities in the field for IEEE and IETF are also described, making this book an ideal resource for researchers, graduate students, and industry R&D engineers in communications engineering, electronic engineering, and computer engineering. Provides a comprehensive reference that addresses all aspects of the Tactile Internet – technologies, engineering challenges, use cases and standards Written by leading researchers in the field Presents current standardizations surrounding the IETF and the IEEE Contains use cases that illustrate practical applications

Teaching in Today's Inclusive Classrooms: A Universal Design for Learning Approach - Richard M. Gargiulo 2016-01-01
TEACHING IN TODAY'S INCLUSIVE CLASSROOMS: A UNIVERSAL DESIGN FOR LEARNING APPROACH, 3rd Edition is a concise, accessible, and current text for the Introduction to Inclusive Teaching course. It is the only inclusion textbook available with a consistent, integrated emphasis on Universal Design for Learning (UDL)—an important, contemporary educational philosophy focused on using strategies and tools to help ALL students by accommodating their differences. Aligned with InTASC and CEC standards, this text also provides foundational information about children with disabilities who are included in today's classrooms, and the most effective strategies for teaching them alongside their typically developing peers. Featuring new material on Common Core State Standards, case studies, and sound research-based teaching and learning strategies, this hands-on text offers pre-service and in-service teachers a practical, flexible framework for effective instruction, classroom management, assessment, and collaboration in today's diverse classrooms. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Essays on Item Response Theory - Anne Boomsma 2012-12-06
This collection of papers provides an up to date treatment of item response theory, an important topic in educational testing.

Catalog of Copyright Entries. Third Series - Library of Congress. Copyright Office 1968

Global Perspectives on Quality Assurance and Accreditation in Higher Education Institutions - Magd, Hesham 2021-09-17
Quality accreditation in higher education institutions (HEIs) is currently a buzzword. The need to maintain high-quality education standards is a critical requirement for HEIs to remain competitive in the market and

for government and regulatory bodies to ensure the quality standards of programs offered. From being an implicit requirement that is internally addressed, quality assurance activities become an explicit requirement that is regularly audited and appraised by national and international accreditation agencies. HEIs are voluntarily integrating quality management systems (QMS), institutional and program-specific, in response to the political and competitive environment in which it exists. Through its higher education department or by creating non-profitable accreditation bodies, many governments have implemented a quality framework for licensing HEIs and invigilates its adherence based on which accreditation statuses are granted for HEIs. Global Perspectives on Quality Assurance and Accreditation in Higher Education Institutions provides a comprehensive framework for HEIs to address quality assurance and quality accreditation requirements and serves as a practical tool to develop and deploy well-defined quality management systems in higher education. The book focuses on the critical aspects of quality assurance; the need to develop a concise and agile vision, mission, values, and graduate attributes; and to develop a system that effectively aligns the various activities of the HEI to the attainment of the strategic priorities listed in the institutional plans. The chapters each cover the various facets of the quality assurance framework and accreditation agencies' requirements with practical examples of each. This book is useful for HEI administrators, quality assurance specialists in HEIs, heads of academic departments, internal auditors, external auditors, and other practitioners of quality, along with stakeholders, researchers, academicians, and students interested in quality assurance and accreditation in higher education.

Management - David H. Holt 1993
This practical study of the process of management uses real-life global examples to show how the principles of management are universally applied. Organized around principles of planning, organization, leading and control, the text highlights smaller businesses as well as larger companies.

Advocacy for Social and Linguistic Justice in TESOL - Christine E. Poteau 2021-12-24
Recognizing the need for increased social justice in the fields of TESOL and English Language Teaching (ELT) globally, this volume presents a range of international case studies and empirical research to demonstrate how English language instruction can promote social and linguistic justice through advocacy-oriented pedagogies and curricula. Advocacy for Social and Linguistic Justice in TESOL adopts a critical, and evidence-based approach to identifying effective practice in ensuring inclusive and equitable learning and teaching. Chapters address emergent issues including heritage language and L1 attrition, teacher and learner identity, and linguistic colonialism, as well as wider issues such as global citizenship and human rights. Focus is placed on empowering both educators and learners as advocates of social justice and consideration is also given to how social responsibility can be supported through enhanced teacher preparation and professional development. Making a timely contribution at the intersection of advocacy, social justice, and English language teaching, this book will be key reading for postgraduate researchers, scholars, and academics in the fields of TESOL and ELT, as well as language education, applied linguistics, and the sociology of education more broadly. English language teachers and practitioners will also find this volume of interest.

Optimizing Teaching and Learning - Regan A. R. Gurung 2011-08-26
The scholarship of teaching and learning (SoTL) is one of the most dynamic areas of research in the field of higher education today in which faculty continuously evaluate the quality of their teaching and its affect on student learning. Faculty are being held accountable for the effectiveness of their teaching and in turn they are starting to engage in SoTL-related intellectual exchanges not only in their research agendas but also in the ways in which they teach their students in the classroom. At the heart of this new movement, there is a simple idea: take a close look at how you teach and how your students learn, use the same methodology that you would use for formal investigations (be it in the humanities or sciences), and hold your research to the same standards most notably peer review. Optimizing Teaching and Learning will serve as a guide for anyone who is interested in improving their teaching, the learning of their students, and at the same time contribute to the scholarship of teaching and learning. It bridges the gap between the research and practice of SoTL, with explicit instructions on how to design, conduct, analyze, and write-up pedagogical research, including samples of actual questionnaires and other materials (e.g., focus group questions) that will jumpstart investigations into teaching and learning. It also explores the advantages and disadvantages of various pedagogical practices and present applications of SoTL using case studies from a variety of disciplines. This book will serve as an invaluable resource for both seasoned faculty and new faculty who are just beginning to assess their teaching methods and learn how to think beyond the content.

The History and Bioethics of Medical Education - Madeleine Mant 2021-04-20
The History and Bioethics of Medical Education: "You've Got to Be Carefully Taught" continues the Routledge Advances in the History of Bioethics series by exploring approaches to the teaching of bioethics from disparate disciplines, geographies, and contexts. Van Rensselaer Potter coined the phrase "Global Bioethics" to define human relationships with their contexts. This and subsequent volumes return to Potter's founding vision from historical perspectives and asks, how did we get here from then? The patient-practitioner relationship has come to the fore in bioethics; this volume asks: is there an ideal bioethical curriculum? Are the students being carefully taught and, in turn, are they carefully learning? This volume will appeal to those working in both clinical medicine and the medical humanities, as vibrant connections are drawn between various ways of knowing.

Research Handbook on Digital Transformations - F. Xavier Olleros 2016-09-30
The digital transition of our economies is now entering a phase of broad and deep societal impact. While there is one overall transition, there are many different sectoral transformations, from health and legal services to tax reports and taxi rides, as well as a rising number of transversal trends and policy issues, from widespread precarious employment and privacy concerns to market monopoly and cybercrime. They all are fertile ground for researchers, as established laws and regulations, organizational structures, business models, value networks and workflow routines are contested and displaced by newer alternatives. This Research Handbook offers a rich and interdisciplinary synthesis of some of the current thinking on the digital transformations underway.

Theory and Research for Academic Nurse Educators: Application to Practice - Rose Utley 2010-08-15
Theory and Research for Academic Nurse Educators: Application to Practice is an essential guide to nursing education theory, research and it's application in the classroom. Designed for the nurse educator, this comprehensive guide is focused around the National League for Nursing's eight core competencies for academic nurse educators. This textbook contains an overview of the academic nurse educator role, core competencies, strategies for applying theory and research-based knowledge to further professional development. This text is an ideal resource for nurses preparing for the Certified Nurse Educator Exam (CNE) and nursing education students. Important Notice: the digital edition of this book is missing some of the images or content found in the physical edition.

Meeting the Challenges to Measurement in an Era of Accountability - Henry Braun 2016-01-29
Under pressure and support from the federal government, states have increasingly turned to indicators based on student test scores to evaluate teachers and schools, as well as students themselves. The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests, such as in mathematics or English/language arts with a focus on grades 4-8. Teachers in these subject areas, however, constitute less than thirty percent of the teacher workforce in a district. Comparatively little has been written about the measurement of achievement in the other grades and subjects. This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas, with particular attention to their use in the evaluation of teachers and schools in all. It addresses traditional end-of-course tests, as well as alternative measures such as portfolios, exhibitions, and student learning objectives. In each case, issues related to design and development, psychometric considerations, and validity challenges are covered from both a generic and a content-specific perspective. The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research-based applications of educational measurement and assessment. Edited by leading experts, these books are comprehensive and practical resources on the latest developments in the field. The Open Access version of this book, available at http://www.taylorfrancis.com, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license

Skill Acquisition in Sport - A. Mark Williams 2004-07-31
Success in sport depends on the athlete's ability to develop and fine-tune a specific set of motor skills. In this book leading authorities within the field provide a comprehensive review of current research and

theory in sports skills acquisition.
Index de la Littérature Des Sports Et Des Loisirs - 1983

How To Win Friends And Influence People - Dale Carnegie 2022-05-17
"How to Win Friends and Influence People" is one of the first best-selling self-help books ever published. It can enable you to make friends quickly and easily, help you to win people to your way of thinking, increase your influence, your prestige, your ability to get things done, as well as enable you to win new clients, new customers._x000D_ Twelve Things This Book Will Do For You:_x000D_ Get you out of a mental rut, give you new thoughts, new visions, new ambitions._x000D_ Enable you to make friends quickly and easily._x000D_ Increase your popularity._x000D_ Help you to win people to your way of thinking._x000D_ Increase your influence, your prestige, your ability to get things done._x000D_ Enable you to win new clients, new customers._x000D_ Increase your earning power._x000D_ Make you a better salesman, a better executive._x000D_ Help you to handle complaints, avoid arguments, keep your human contacts smooth and pleasant._x000D_ Make you a better speaker, a more entertaining conversationalist._x000D_ Make the principles of psychology easy for you to apply in your daily contacts._x000D_ Help you to arouse enthusiasm among your associates._x000D_ Dale Carnegie (1888-1955) was an American writer and lecturer and the developer of famous courses in self-improvement, salesmanship, corporate training, public speaking, and interpersonal skills. Born into poverty on a farm in Missouri, he was the author of How to Win Friends and Influence People (1936), a massive bestseller that remains popular today._x000D_
Technology Enhanced Learning: Quality of Teaching and Educational Reform - Miltiadis D. Lytras 2010-05-30
It is a great pleasure to share with you the Springer CCIS proceedings of the First International Conference on Reforming Education, Quality of Teaching and Technology-Enhanced Learning: Learning Technologies, Quality of Education, Educational Systems, Evaluation, Pedagogies––TECH-EDUCATION 2010, Which was a part of the World Summit on the Knowledge Society Conference Series. TECH-EDUCATION 2010 was a bold effort aiming to foster a debate on the global need in our times to invest in education. The topics of the conference dealt with six general pillars: Track 1. Quality of Education––A new Vision Track 2. Technology-Enhanced Learning––Learning Technologies––Personalization-E-learning Track 3. Educational Strategies Track 4. Collaborative/ Constructive/ Pedagogical/ Didactical Approaches Track 5. Formal/ Informal/ and Life–Long Learning Perspectives Track 6. Contribution of Education to Sustainable Development Within this general context the Program Committee of the conference invited contributions that fall in to the following list of topics. Track 1: Quality of the Education––A new Vision • Teaching Methodologies and Case Studies • Reforms in Degrees • The European Educational Space • Academic Curricula Designs • Quality of Teaching and Learning • Quality and Academic Assessment • The School / University of the Future • Challenges for Higher Education in the 21st Century • New Managerial Models for Education • Financing the New Model for Education of the 21st Century • The Quality Milestones for Education of the 21st Century • Evaluation in Academia • The Role of Teachers • International Collaborations for Joint Programs/Degrees • Industry–Academia Synergies • Research Laboratories Management
Handbook of Teaching for Physical Therapists - E-Book - Gail M. Jensen 2012-09-02
Whether you are practicing in an in-patient or an out-patient facility, academic institution, or clinical residency program, this well-respected handbook gives you the background and guidance you need to effectively educate individuals across the continuum of physical therapy practice. Practical, real-life examples show you how to: incorporate health literacy and needs of the learner; assess and adapt to the various learning styles of patients; use simulations in education; facilitate the development of clinical reasoning skills; and assess learning outcomes and the effectiveness of your teaching. Plus, four all-new chapters and major revisions of all content throughout the book keep you on top of the latest research and best practices. Coverage of the theory and application of educational principles across the continuum of PT practice provides the information you need to improve your skills in the educational process both in academic and clinical settings. Two section format divides content into two parts: designing academic and clinical education programs and teaching students in academic and clinical settings; and teaching patients and families in clinical and community settings. Variety of teaching and teaching assessment methods

expands your teaching, learning, and assessment repertoires. Case stories at the beginning of each chapter allow you to see the relevance of the information in the chapter. Threshold concepts highlight key ideas that are important to know. Annotated bibliography at end of each chapter provides resources for further study. NEW! Chapter on Authentic Assessment: Simulation-Based Education reflects the new ways to facilitate student learning through the use of human simulation models. NEW! Chapter on Strategies for Planning and Implementing Interprofessional Education covers the fundamental concepts of team-based care and interprofessional learning. NEW! Chapter on What Makes a Good Clinical Teacher? translates current research on clinical teaching into clinical education and practice. NEW! Chapter on Facilitating the Teaching and Learning of Clinical Reasoning helps you apply current research on clinical reasoning in rehabilitation to clinical education and teaching. NEW! Two combined chapters on Patient Education and Health Literacy (previously chapters 8 and 12) and Applied Behavioral Theory and Adherence: Models for Practice (previously chapters 9 and 10) provide focused presentations on current thinking and practical strategies for addressing health literacy issues in the clinical environment. NEW! Expanded chapter on Post-Professional Clinical Residency and Fellowship Education offers more information on models and trends in residency education and mentoring.
El-Hi Textbooks in Print - 1978

Collaboration and Technology - Carl Gutwin 2017-07-06
This book constitutes the refereed proceeding of the 23rd International Conference on Collaboration and Technology, CRIWG 2017, held in Saskatoon, Canada, in August 2017. The 14 full papers presented together with 5 work-in-progress papers were carefully reviewed and selected from 33 submissions. The papers focus on collaboration technology design, development, and evaluation. The background research is influenced by a number disciplines, such as computer science, management science, information systems, engineering, psychology, cognitive sciences, and social sciences
Dyslexia and Early Childhood - Barbara E. Pavey 2016-02-22
Taking a developmental approach, this accessible text addresses the ever increasing interest in identifying the characteristics of dyslexia in young children and reflects on the best way to reach and support these learners. Drawing upon current research, the author considers our current understanding of dyslexia and calls upon best practice to advise professionals, students and family members alike who seek to fulfil the potential of young children with, or showing the signs of, dyslexia. This book considers key topics explored in current best practice and dyslexia research, including: the importance of the role of speaking, hearing and understanding language dyslexia in relation to other languages and orthographies dyslexia and overlapping characteristics, particularly dyspraxia the role of play identifying and assessing dyslexia in the early years. Adopting a dyslexia-friendly position, Barbara Pavey acknowledges the ethics associated with a social model of disability, so that the focus is upon modifying teaching and learning, and respecting the views of children and parents throughout. This book includes assessment and practice strategies, good practice points, helpful ideas, first-hand narratives of dyslexia, pointers for further reading, resources and online tools, and will be of enormous practical use to anyone supporting a young child with potential or diagnosed dyslexia.
Teaching in Nursing and Role of the Educator, Third Edition - Marilyn H. Oermann, PhD, RN, ANEF, FAAN 2021-02-04
All the information you need in one textbook! This all-inclusive text for Nurse Educators delivers comprehensive, evidence-based guidance on the essential components of teaching, including learning theories, teaching methods, new technologies for teaching, curriculum development, evaluation and testing, and accreditation. The text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing. This third edition features new content on the transition from clinician to educator. There is also a new chapter on nursing professional development and teaching in clinical settings and updated teaching strategies for active learning, clinical judgment, and online teaching. The text is designed to help educators prepare for the certification exams. The text also addresses varied learning styles and how to accommodate them, new developments in simulation, standardized patients, OSCEs, clinical teaching, interprofessional education, and evidence-based teaching.

New to the Third Edition: Chapter on the transition from clinician to educator, plus expanded content throughout on becoming a nurse educator Addresses inclusivity and developing an inclusive learning environment for people with different learning styles Strategies to promote active learning, clinical judgment, and higher level learning, and teaching online Updated content on simulations, the use of standardized patients, OSCEs, clinical teaching, and clinical evaluation Chapter on accreditation of nursing programs and developing a systematic program evaluation plan Chapter on nursing professional development and teaching in a clinical setting Key Features: Written by experts who seamlessly integrate evidence-based research and practical strategies Serves as a thorough study guide for nurse educator certification exams Covers practical teaching strategies, simulation, online education, technology, interprofessional education, clinical teaching and evaluation, and test construction Includes case examples and other examples to support content and "how-to" tips Includes a high quality online course ready for an instructor's use: sample syllabus, PowerPoints, and a complete 20-module online course

Psychology of Learning and Motivation - 1988-04-15
Psychology of Learning and Motivation

How Learning Works - Susan A. Ambrose 2010-04-16
Praise for How Learning Works "How Learning Works is the perfect title for this excellent book. Drawing upon new research in psychology, education, and cognitive science, the authors have demystified a complex topic into clear explanations of seven powerful learning principles. Full of great ideas and practical suggestions, all based on solid research evidence, this book is essential reading for instructors at all levels who wish to improve their students' learning." —Barbara Gross Davis, assistant vice chancellor for educational development, University of California, Berkeley, and author, Tools for Teaching "This book is a must-read for every instructor, new or experienced. Although I have been teaching for almost thirty years, as I read this book I found myself resonating with many of its ideas, and I discovered new ways of thinking about teaching." —Eugenia T. Paulus, professor of chemistry, North Hennepin Community College, and 2008 U.S. Community Colleges Professor of the Year from The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education "Thank you Carnegie Mellon for making accessible what has previously been inaccessible to those of us who are not learning scientists. Your focus on the essence of learning combined with concrete examples of the daily challenges of teaching and clear tactical strategies for faculty to consider is a welcome work. I will recommend this book to all my colleagues." —Catherine M. Casserly, senior partner, The Carnegie Foundation for the Advancement of Teaching "As you read about each of the seven basic learning principles in this book, you will find advice that is grounded in learning theory, based on research evidence, relevant to college teaching, and easy to understand. The authors have extensive knowledge and experience in applying the science of learning to college teaching, and they graciously share it with you in this organized and readable book." —From the Foreword by Richard E. Mayer, professor of psychology, University of California, Santa Barbara; coauthor, e-Learning and the Science of Instruction; and author, Multimedia Learning

Resources in Education - 1998

Fundamentals of Nursing - E-Book - Patricia A. Potter 2021-12-22
Learn the concepts and skills and develop the clinical judgment you need to provide excellent nursing care! Fundamentals of Nursing, 11th Edition prepares you to succeed as a nurse by providing a solid foundation in critical thinking, clinical judgment, nursing theory, evidence-based practice, and patient-centered care in all settings. With illustrated, step-by-step guidelines, this book makes it easy to learn important skills and procedures. Care plans are presented within a nursing process framework that is coordinated with clinical judgement, and case studies show how to apply concepts to nursing practice. From an expert author team led by Patricia Potter and Anne Perry, this bestselling nursing textbook helps you develop the

understanding and clinical judgment you need to succeed in the classroom and in your career.

Strategies in Learning and Using a Second Language - Andrew D. Cohen 2014-06-11
Strategies in Learning and Using a Second Language examines what it takes to achieve long-term success in languages beyond the first language. Distinguishing language learning from language-use strategies, Andrew D. Cohen disentangles a morass of terminology to help the reader see what language strategies are and how they can enhance performance. Particular areas of research examined in the book include: - links between the use of task-specific strategies and language performance - how multilinguals verbalise their thoughts during language learning and use strategies that learners use in test-taking contexts In this fully revised and substantially rewritten second edition, every chapter has been reworked, with material either updated or replaced. Entirely new material has also been developed based on examples of specific strategies supplied by actual learners, mostly drawn from a website featuring these strategies in the learning of Spanish grammar.Strategies in Learning and Using a Second language will be an invaluable resource for language teachers and researchers, as well as for administrators of second language programmes and for students of applied linguistics.

Teaching in Nursing and Role of the Educator - Marilyn H. Oermann, PhD, RN, FAAN, ANEF 2013-12-06
This all-inclusive text on teaching in nursing is by one of the pre-eminent nurse educators in the United States: Dr. Marilyn Oermann. The only book to focus on the full academic role, it is designed to provide graduate-level nursing students with all of the competencies essential for effective teaching. This evidence-based text encompasses both theoretical and practical information and includes content on teaching and learning, assessment and evaluation, curriculum development, using technology , teaching in simulation, learning lab and online courses, models for clinical teaching, scholarship and evidence-based education, and other components of the educator role. Each chapter begins with goals and concludes with a content summary. Relevant research is cited to provide evidence for the concepts presented.. Chapters include practical examples of the methods and strategies presented and ìhow toî tips for readers. The book features an on-line teaching guide that includes PowerPoint slides, Case Examples, a Sample Course Syllabus, and Online Course Materials including chapters summaries, learner activities, discussion questions, and selected assessment strategies. In addition to her renown as a highly respected educator, Dr. Oermann has authored 14 books including Evaluation and Testing in Nursing and Education, Third Edition, Springer Publishing, 2013. Key Features: Covers, in just one text, the complete span of theoretical and practical knowledge essential for effective teaching in nursing Written by renowned nurse-educators and authors Integrates relevant research and practical examples in each chapter Addresses the main test blueprint for CNE Certification Exam Strong focus on technology in teaching by experts in their fields, including chapters on: Integrating Technology in Education Clinical Simulations Teaching in Online Learning Environments Instructor resource includes: Course Syllabus, PowerPoint prsentations for each chapter, Online Course with 16 modules with summaries, learning activities, discussion questions, online resources, selected case studies, and assessment strategies

Digital Learning for All, Now - Jonathan P. Costa, Sr. 2012-03-01
Designing the practically paperless classroom Imagine students carrying mobile devices instead of a backpack. This breakthrough guide shows educators how to affordably transform schools into digital learning centers. Jonathan P. Costa, Sr. outlines a step-by-step road map of solutions for overcoming budget and systems barriers and moving forward with a sense of urgency. His field-tested strategies show how to: Acquire and pay for necessary equipment Save money by utilizing open source, crowd sourcing, and Bring Your Own Device Align instruction, assessment, curriculum, and professional development for a 21st century learning environment A content-rich companion website provides adaptable tools, step-by-step guidance, resources, and access to an online interactive community.