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Education Abstracts - 1958

Conference Proceedings. The Future of Education - Pixel 2015-07-01

Man According to Maria Montessori - Istituto superiore Montessori di ricerca e formazione 2003

Childhood Well-being and Resilience - Zeta Williams-Brown 2020-10-29

This book examines the ways in which well-being affects educational outcomes. Using an ecological approach, the book defines what we mean by well-being and resilience in education and how this relates to policy and children and young people's rights. The book considers strategies utilised by the education, health, voluntary and private sectors which promote well-being and resilience for children and young people from the early years to adulthood. This book also explores societal factors such as poverty and family well-being. Childhood Well-being and Resilience goes on to provide examples of practice interventions inside and outside the classroom. It represents a sea change in professional approaches to well-being and resilience as protective factors against poor mental health. It includes chapters on key topics such as: The concept of child well-being, resilience and the rights of the child Peer interaction and well-being Social media and mental health Well-being and outdoor learning Mindfulness for young children International policy and child well-being This book supports professionals to increase their knowledge, establish a skill set and build their confidence

which can enable children and young people to develop good levels of well-being and to improve their resilience. Including reflective questions and case studies, Childhood Well-being and Resilience is essential reading for undergraduate students studying Early Childhood Studies, Education Studies, Teaching Awards and Family and Community Studies.

Sublime Visions - Susanne Stacher 2018-10-08

In the eighteenth century the Alps became the subject of a new view of nature, which crystallized in the sublime. Oscillating between fear and fascination, this sensual experience triggered a thrilling borderline experience: travelers ventured to the mountain world full of longing and projected a variety of different dreams onto the "wild nature" that had yet to be explored. To what extent has the sublime influenced architecture in the Alps, from the early days of tourism to the present? Prompted by this question, the author analyzes Alpine architecture in its historical context and offers a critical assessment of contemporary tourism. This is a book that inspires us to reflect on the future of building in the Alps and on our relationship with nature.

Aldo Capitini on Opposition and Liberation - Jodi L. Sandford 2020-04-27

This translation of Aldo Capitini's quasi-autobiography is long overdue. It presents an edited series of his writings spanning his lifetime (1899-1968). An Italian philosopher of nonviolence, poet, teacher, political and non-secular religious man of compresence and persuasion, Capitini encouraged his readers to embrace the philosophy of noncooperation, nonviolence, and nonmendacity. Self-taught,

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later removed from his university position and imprisoned as an anti-fascist, he opted for liberal socialism and “on-the-ground strategies for social change”. His civil rights movement, somewhere between that of Martin Luther King and Gandhi, insisted on ever-pertinent and frighteningly contemporary concepts. The founder of the first Italian vegetarian association (1952) and the first Perugia Assisi Peace March (1961), Capitini preferred to work from the bottom-up and refused to become an elected political figure, which eventually led to his exclusion from official political participation. His revolutionary voice epitomizes a fundamental part of democratic involvement: if we participate, “today’s utopia can be tomorrow’s reality”.

The Pinocchio Effect - Suzanne Stewart-Steinberg 2007

'The Pinocchio Effect' draws on a broad array of sources to trace the making of a modern national identity in Italy. The author explores all the ways that identity was constructed through newly formed attachments, voluntary and otherwise, to the nation.

La scoperta del bambino - Maria Montessori 2017

The Child Is the Teacher - Cristina De Stefano 2022-03-01

A fresh, comprehensive biography of the pioneering educator and activist who changed the way we look at children’s minds, from the author of Oriana Fallaci. Born in 1870 in Chiaravalle, Italy, Maria Montessori would grow up to embody almost every trait men of her era detested in the fairer sex. She was self-confident, strong-willed, and had a fiery temper at a time when women were supposed to be soft and pliable. She studied until she became a doctor at a time when female graduates in Italy provoked outright scandal. She never wanted to marry or have children—the accepted destiny for all women of her milieu in late nineteenth-century bourgeois Rome—and when she became pregnant by a colleague of hers, she gave up her son to continue pursuing her career. At around age thirty, Montessori was struck by the condition of children in the slums of Rome’s San Lorenzo neighborhood, and realized what she wanted to do with her life: change the school,

and therefore the world, through a new approach to the child’s mind. In spite of the resistance she faced from all sides—scientists accused her of being too mystical, and the clergy of being too scientific, traditionalists of giving children too much freedom, and anarchists of giving them too much structure—she would garner acclaim and establish the influential Montessori method, which is now practiced throughout the world. A thorough, nuanced portrait of this often controversial woman, *The Child Is the Teacher* is the first biographical work on Maria Montessori written by an author who is not a member of the Montessori movement, but who has been granted access to original letters, diaries, notes, and texts written by Montessori herself, including an array of previously unpublished material.

In Dialogue with Reggio Emilia - Carlina Rinaldi 2006

This book offers a collection of Rinaldi's most important articles, lectures and interviews between 1994 to the present day, organized around a number of themes and with a full introduction contextualizing each piece of work. Jewish Women in the Early Italian Women’s Movement, 1861-1945 - Ruth Nattermann 2022-06-30

This book is the first epoch-spanning study on Jewish participation in the Italian women’s movement, focussing in a transnational perspective on the experience of Italian-Jewish protagonists in Liberal Italy, during the First World War and the Fascist dictatorship until 1945. Drawing on ego-documents, contemporary journals and Jewish community archives, as well as records by the police and public authorities, it examines the tensions within the emancipation process between participation and exclusion. The book argues that the racial laws from 1938 did not represent the sudden end of an idyllic integration, but rather the climax of a long-term development. Social marginalization, the persecution of Jewish rights, and the assault on Jewish lives during fascism are analysed distinctly from the perspective of Jewish women. In spite of their significant influence on the transnational orientation of the Italian women’s movement, their emancipation as women and Jews remained incomplete.

Alternative Educational Methodologies - Ion
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Albulescu 2018-01-23

This volume brings together a number of papers presented at the international conference on "Specific Methodologies in Educational Alternatives" held in June 2016, at the Bistrița University Extension of the Educational Sciences Department of Babeș-Bolyai University, Cluj-Napoca, Romania. The event served to promote the most recent theoretical and practical findings related to educational alternatives, and attracted the attendance of over 250 theorists and experts in the field. The conference represented a significant opportunity to know and develop this field of study, based on research and examples of good practice. The contributions here specifically explore the six educational alternatives that exist in Romania, namely Step by Step, Waldorf, Freinet, Curative Pedagogy, Montessori and the Jenaplan.

Pioneers in Early Childhood Education - Patricia Giardiello 2013-08-29

Rachel and Margaret McMillan, Maria Montessori and Susan Isaacs have had a major impact on contemporary early years curriculum theory and practice. This new book, introduces students and practitioners to the ideas, philosophies and writings of these key early thinkers in early childhood education and show how they relate to quality early years provision today. The book explores the influences that shaped the ideas, values and beliefs of each pioneer and clearly demonstrates how they have each contributed to our knowledge of young children's learning and development. It then examines these in the context of current policy to highlight the key ideas that practitioners should consider when reflecting on their own practice. Features include: Summaries of each pioneers' ideas and their influence on contemporary practice Practical examples to illustrate key principles Reflective questions to encourage practitioners to develop and improve their own practice Written to support the work of all those in the field of early childhood education, this book will be invaluable to students and practitioners that wish to fully understand the lasting legacies of these four influential women.

Actas del VII Congreso Internacional de "Sinestesia: Ciencia y Arte". El Reto físico/digital //VII International Congress

"Synaesthesia: Science and Art" * The digital / physical challenge *. 26-29 October 2022 [live+digital] Granada & Alcalá la Real / Spain. + Actividades Paralelas 2022. - 51 autores investigadores 2022-11-01

Libro de Actas del VII Congreso Internacional de Sinestesia, Ciencia y Arte celebrado en Granada y Alcalá la Real, Jaén (España) Sedes: Facultad de Bellas Artes Alonso Cano, Universidad de Granada, España. Convento de Capuchino, Alcalá la Real (Jaén), España. Teatro Martínez Montañés, Alcalá la Real (Jaén), España. Versión digital, Septiembre de 2022. Primera Edición/First edition: Septiembre 2022 E-book ISBN: 978-84-948665-6-2 Comité editorial: M^a José de Córdoba Serrano; Dina Riccò; Timothy B. Layden. Diseño imagen, trípticos de promoción y cartel: Federico Barquero Mesa. ©Editorial: Fundación Internacional Artecittà. Granada. 2022. C/Doctor Medina Olmos nº 44. 18015-Granada, España. info@artecitta.es

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Handbook of International Research in

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Mathematics Education - Lyn D. English 2002-03

This state-of-the-art Handbook brings together important mathematics education research that makes a difference in both theory and practice--research that: anticipates problems and needed knowledge before they become impediments to progress; interprets future-oriented problems into researchable issues; presents the implications of research and theory development in forms that are useful to practitioners and policymakers; and facilitates the development of research communities to focus on neglected priorities or strategic opportunities. The volume represents a genuine attempt by contributors from around the world to advance the discipline, rather than simply review what has been done and what exists. The Handbook was developed in response to a number of major global catalysts for change, including the impact of national and international mathematics comparative assessment studies; the social, cultural, economic, and political influences on mathematics education and research; the influence of progressively sophisticated and available technology; and the increasing globalization of mathematics education and research. From these catalysts have emerged specific priority themes and issues for mathematics education research in the 21st century. Three key themes were identified for attention in this volume: life-long democratic access to powerful mathematical ideas; advances in research methodologies; and influences of advanced technologies. Each of these themes is examined in terms of learners, teachers, and learning contexts, with theory development as an important component of all these aspects. Dynamic and forward looking, the Handbook of International Research in Mathematics Education is distinguished by its focus on new and emerging theoretical models, perspectives, and research methodologies; its uniformly high standard of scholarship; and its emphasis on the international nature of mathematics education research. It is an essential volume for all researchers, professionals, and students interested in mathematics education research in particular and, more generally, in international developments and future directions in the broad field of educational research.

The Oxford Handbook of the History of

Psychology: Global Perspectives - David B. Baker 2012-01-13

The science and practice of psychology has evolved around the world on different trajectories and timelines, yet with a convergence on the recognition of the need for a human science that can confront the challenges facing the world today. Few would argue that the standard narrative of the history of psychology has emphasized European and American traditions over others, but in today's global culture, there is a greater need in psychology for international understanding. This volume describes the historical development of psychology in countries throughout the world. Contributors provide narratives that examine the political and socioeconomic forces that have shaped their nations' psychologies. Each unique story adds another element to our understanding of the history of psychology. The chapters in this volume remind us that there are unique contexts and circumstances that influence the ways in which the science and practice of psychology are assimilated into our daily lives. Making these contexts and circumstances explicit through historical research and writing provides some promise of greater international insight, as well as a better understanding of the human condition.

Il popolo dei bambini - Margherita Rimi

2022-01-26T11:22:00+01:00

Riconoscere la «civiltà dell'infanzia» è stata una delle conquiste fondamentali della cultura umana. Questo libro si propone di spostare l'attenzione proprio sui bambini, sulle loro caratteristiche e peculiarità - spesso in conflitto con il mondo regolato e impostato dai più grandi - su come e perché si possano definire un "popolo", depositario di una "civiltà" specifica, di cui il gioco è l'emblema. La riflessione si articola attraverso un dialogo serrato tra le scienze e le arti, in un incontro tra saperi che può illuminare, nella sua insospettabile ricchezza, un patrimonio da rivalutare.

Maria Montessori - Rita Kramer 2017-05-21

The definitive biography of a physician, feminist, social reformer, educator, and one of the most influential, and controversial women of the 20th century. Maria Montessori effected a worldwide revolution in the classroom. She developed a new method of educating the young and inspired

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a movement that carried it into every corner of the world. This is the story of the woman behind the public figure—her accomplishments, her ideas, and her passions. Montessori broke the mold imposed on women in the nineteenth century and forged a new one, first for herself and eventually for those who came after her. Against formidable odds she became the first woman to graduate from the medical school of the University of Rome and then devoted herself to the condition of children considered uneducable at the time. She developed a teaching method that enabled them to do as well as normal children, a method which then led her to found a new kind of school—the Casa dei Bambini, or House of Children—which gained her worldwide fame and still pervades classrooms wherever young children learn. This biography is not only the story of a groundbreaking feminist but a vital chapter in the history of education. “Highly recommended for educators, parents, and moderate feminists who seek inspiration from one of the most accomplished women of this or any other age.”—Publishers Weekly

Young Children And Their Drawings - Joseph di Leo 2013-05-24

Published in 1996, *Young Children and Their Drawings* is a valuable contribution to the field of Psychotherapy.

Italian Jewish Women in the Nineteenth and Twentieth Centuries - Monica Miniati 2021

This book investigates one of the major issues that runs through the history of Italian Judaism in the aftermath of emancipation: the correlation between integration, seen as the acquisition of citizenship and culture without renouncing Jewish identity, and assimilation, intended as an open refusal of Judaism of any participation in the community. On account of that correlation, identity has become one of the crucial problems in the history of the Italian Jewish community. This volume aims to discuss the setting of construction and formation--the family-- and focuses on women's experiences, specifically. Indeed, women were called through emancipation to ensure the continuity of Jewish religious and cultural heritage. It speaks to the growing interest for Women's and Gender Studies in Italy, and for the research on women's organizations which testify to the strong

presence of Jewish women in the emancipation movement. These women formed a sisterhood that fought to obtain rights that were until then only accorded to men, and they were deeply socially engaged in such a way that was crucial to the overall process of the integration of Jews into Italian society. Monica Miniati is an Independent Scholar in Florence, Italy.

Proceedings of the 2nd International and Interdisciplinary Conference on Image and Imagination - Enrico Cicalò 2020-03-17

This book gathers peer-reviewed papers presented at the 1st International and Interdisciplinary Conference on Image and Imagination (IMG 2019), held in Alghero, Italy, in July 2019. Highlighting interdisciplinary and multi-disciplinary research concerning graphics science and education, the papers address theoretical research as well as applications, including education, in several fields of science, technology and art. Mainly focusing on graphics for communication, visualization, description and storytelling, and for learning and thought construction, the book provides architects, engineers, computer scientists, and designers with the latest advances in the field, particularly in the context of science, arts and education.

Le scuole dell'infanzia comunali e provinciali - Sebastiano Moncada 2009

International Law - Carlo Focarelli

International Law provides a comprehensive theoretical examination of the key areas of international law. In addition to classic cases and materials, Carlo Focarelli addresses the latest relevant international practice to illustrate contemporary themes and trends in international law and to examine its most topical challenges.

[Day Nurseries & Childcare in Europe, 1800-1939](#) - Dorena Caroli 2016-10-31

This book traces the birth and evolution of the crèche in France, England, Germany, Russia and Italy from the mid-nineteenth century to the eve of the Second World War, in an attempt to understand from a transnational viewpoint the history of an institution for very young children that was very different from what we know today. These institutions had the two-fold goal of combatting the two phenomena that had for centuries characterised the history of infancy - infant mortality and the abandonment of babies.

Drawing on a wealth of printed sources and in the light of the most recent and authoritative historical investigations, Dorena Caroli discusses the origins of the first crèche, established in Paris in 1844 by Firmin Marbeau, going on to compare and contrast the reception of the French model of care and assistance for babies and infants in a number of different European countries - England, Germany, Russia and Italy. This book fills a significant lacuna in the studies of infant history and the educational institutions designed for infants, providing a clear and broad picture not only of the practices followed but also of the evolution of “puericulture” and medical theories about very young children held in Europe in the nineteenth and twentieth centuries. It represents not only a valuable contribution to the history of these institutions but also a useful manual for students in the field of infant care.

Advances in Human Aspects of

Transportation: Part III - Neville Stanton
2022-07-19

Human Factors and Ergonomics have made a considerable contribution to the research, design, development, operation and analysis of transportation systems which includes road and rail vehicles and their complementary infrastructure, aviation and maritime transportation. This book presents recent advances in the Human Factors aspects of Transportation. These advances include accident analysis, automation of vehicles, comfort, distraction of drivers (understanding of distraction and how to avoid it), environmental concerns, in-vehicle systems design, intelligent transport systems, methodological developments, new systems and technology, observational and case studies, safety, situation awareness, skill development and training, warnings and workload. This book brings together the most recent human factors work in the transportation domain, including empirical research, human performance and other types of modeling, analysis, and development. The issues facing engineers, scientists, and other practitioners of human factors in transportation research are becoming more challenging and more critical. The common theme across these sections is that they deal with the intersection of the human and the system. Moreover, many of

the chapter topics cross section boundaries, for instance by focusing on function allocation in NextGen or on the safety benefits of a tower controller tool. This is in keeping with the systemic nature of the problems facing human factors experts in rail and road, aviation and maritime research- it is becoming increasingly important to view problems not as isolated issues that can be extracted from the system environment, but as embedded issues that can only be understood as a part of an overall system.

The Moral Philosophy of Maria Montessori - Patrick Frierson 2022-11-17

In the first scholarly exposition of Maria Montessori's moral philosophy, Patrick R. Frierson presents an empirically-grounded ethics that takes its start from our tendency to strive for excellence and emphasizes mutual respect, social solidarity, and love. Laying out a compelling, Montessorian approach to ethical life, Frierson constructs an account of human agency based on children, who when attentively at work on self-chosen tasks, have agency worthy of respect. Through this interpretation of children's agency, he introduces the core concept of Montessorian “character”: in Montessori's ethics, character provides the ultimate value worthy of direct respect, and those with character have a natural tendency to respect others. Character is enhanced through corporate forms of agency that Montessori calls “social solidarity.” Weaving this educationalist's ethics with theory from Nietzsche, Aristotle, Kant, Hegel, and Marx, Frierson places Montessori in the context of the history of philosophy. His study effectively unites philosophy and education, showing how human ethical life can be enhanced through a moral theory based on the respectful attention to the lived agency of young children.

The Best Weapon for Peace - Erica Moretti
2021-08-10

The Italian educator and physician Maria Montessori is best known for the teaching method that bears her name, but historian Erica Moretti reframes Montessori's work, showing that pacifism was the foundation of her pioneering efforts in psychiatry and pedagogy.

The Discovery of the Child - Maria Montessori
2004

Maria Montessori (1870-1952), Italian Physician And Educationist, Born In Rome, The First Woman In Italy To Receive A Medical Degree (1894), She Founded A School For Children With Learning Disabilities (1899-1901), And Developed A System Of Education For Children Of Three To Six Based On Spontaneity Of Expression And Freedom From Restraint. The System Was Later Worked Out For Older Children, And Applied In Montessori Schools Throughout The World. She Opened The First Montessori School For Children In The Slums Of Rome In 1907.

Brain Development in Learning Environments - Claudia Sabatano 2009-05-05

This volume is the most recent outcome in the field of bioeducational research, an emergent entanglement of study - opened by the main Author - encouraging the dialogue between education, psychology, neuroscience and biological sciences. The volume focuses on biodynamic perspectives, analysing the following themes: learning environments and brain development, embodiment and adaptive cognition, perceptual systems and sensorial knowledge. The links are highlighted between neural, social, evolutive and contextual basis of cognition, body schemata representations, embodied cognition, cognitive modifiability and educability, perceptual intelligence and neural modelling for educational design and brain development in learning environments.

Human Interaction, Emerging Technologies and Future Applications II - Tareq Ahram 2020-04-02

This book reports on research and developments in human-technology interaction. A special emphasis is given to human-computer interaction, and its implementation for a wide range of purposes such as healthcare, aerospace, telecommunication, and education, among others. The human aspects are analyzed in detail. Timely studies on human-centered design, wearable technologies, social and affective computing, augmented, virtual and mixed reality simulation, human rehabilitation and biomechanics represent the core of the book. Emerging technology applications in business, security, and infrastructure are also critically examined, thus offering a timely, scientifically-grounded, but also professionally-

oriented snapshot of the current state of the field. The book is based on contributions presented at the 2nd International Conference on Human Interaction and Emerging Technologies: Future Applications, IHET-AI 2020, held on April 23-25, in Lausanne, Switzerland. It offers a timely survey and a practice-oriented reference guide to researchers and professionals dealing with design and/or management of the new generation of service systems.

Promoting Psychological Wellbeing in Children and Families - Bruce Kirkcaldy 2015-06-30

Psychology's contribution to health research and clinical practice continues to grow at a phenomenal pace. In this book a global and multidisciplinary selection of outstanding academics and clinicians focus on the psychological well-being and positive health of both children and families in order to 'depathologise' mental disorders.

Maria Montessori - Paola Trabalzini 2003

Learning to Learn - Ruth Deakin Crick 2014-04-28

Learning to Learn provides a much needed overview and international guide to the field of learning to learn from a multidisciplinary lifelong and lifewide perspective. A wealth of research has been flourishing on this key educational goal in recent years. Internationally, it is considered to be one of the key competencies needed to compete in the global economy, but also a crucial factor for individual and social well-being. This book draws on leading international contributors to provide a cutting-edge overview of current thinking on learning to learn research, policy, and implementation in both formal and informal learning environments. But what learning to learn is exactly, and what its constituting elements are, are much debated issues. These seem to be the crucial questions if assessment and development of this 'malleable side of intelligence' are to be accomplished. The approach of this volume is to consider a broad conception of learning to learn, not confined to only study strategies or metacognition, yet acknowledging the importance of such elements. The book sets out to answer five main questions:

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What is learning to learn? What are its functions and how do we assess it? What does it promise to the individual and society at large? How is it conceived in national curricula internationally? How can it be developed in a variety of contexts? The text is organized into two parts: the first addresses the core question of the nature of learning to learn from a theoretical and policy viewpoint, and the second presents recent research carried out in several educational systems, with special attention to assessment and curriculum. It gives an account of pedagogical practices of learning to learn and its role in individual empowerment from childhood to adulthood. Contributors also highlight the potential use of learning to learn as an organizing concept for lifelong learning, school improvement, and teacher training along with potential conflicts with existing incentive practices and policies. This book is a vital starting point and guide for any advanced student or researcher looking to understand this important area of research.

The Antifascist Classroom - B. Blessing
2006-11-13

This study explores the history of the New School that developed in the postwar period and its role in communicating antifascism to young people in the Soviet zone. Blessing traces how the decisions about how to educate young people after the National Socialist dictatorship became part of a broader discussion about the future of the German nation.

European International Law Traditions - Peter Hilpold
2020-11-20

International Law is usually considered, at least initially, to be a unitary legal order that is not subject to different national approaches. Ex definition it should be an order that transcends the national, and one that merges national perspectives into a higher understanding of law. It gains broad recognition precisely because it gives expression to a common consensus transcending national positions. The reality, however, is quite different. Individual countries' approaches to International Law, and the meanings attached to different concepts, often diverge considerably. The result is a lack of comprehension that can ultimately lead to outright conflicts. In this book, several renowned international lawyers engage in an enquiry

directed at sorting out how different European nations have contributed to the development of International Law, and how various national approaches to International Law differ. In doing so, their goal is to promote a better understanding of theory and practice in International Law. /divChapter "What Are and to What Avail Do We Study European International Law Traditions?" is available open access under a Creative Commons Attribution 4.0

International License via link.springer.com.

Renewing Middle School Facilities - Maria Fianchini
2019-09-11

This book draws on important original transdisciplinary research to address a wide range of issues relating to the remodeling of existing schools for pre-teenagers to fit them to various novel teaching models (e.g. collaborative learning, ICT integration, and out-of-classroom working) and to create effective educational environments for the future. The strong relationship between people's wellbeing, physical environment and student learning in schools has already been extensively studied in international research. At the same time, a number of different scenarios of possible innovations are now emerging, and these require conscious choices in terms of designing both the ways and the places where educational processes can be developed. The principal focus of this research was the relationship between infrastructure, activities, and school communities. The book is divided into three sections, the first of which discusses conceptual aspects and outlines innovative renewal strategies. The second section describes a participatory research process developed in five case studies of lower-secondary or middle schools with the aim of updating our knowledge about such schools and identifying emerging issues. The last section presents case studies, operational tools, and design strategies that aid decision-making and support interventions to renew school facilities. The book is intended mainly for scholars of architecture and education, but is also of interest to a wider readership, including principals, teachers, designers, decision-makers in school communities, and heads of municipal education departments.

International Handbook of Research in Arts

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Education - Liora Bresler 2007-03-05
Providing a distillation of knowledge in the various disciplines of arts education (dance, drama, music, literature and poetry and visual arts), this essential handbook synthesizes existing research literature, reflects on the past, and contributes to shaping the future of the respective and integrated disciplines of arts education. While research can at times seem distant from practice, the Handbook aims to maintain connection with the live practice of art and of education, capturing the vibrancy and best thinking in the field of theory and practice. The Handbook is organized into 13 sections, each focusing on a major area or issue in arts education research.

Giornale italiano di psicologia - 1974

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Personal Construct Psychology at 60 - Peter
Cummins 2017-08-21

The 60th anniversary of the publication of
George Kelly's *The Psychology of Personal*

Constructs was marked, in 2015, by the 21st International Congress on Personal Construct Psychology. His two volume work set out personal construct theory as a radical new approach to psychology. Although Kelly was a clinical psychologist, personal construct psychology has had an extraordinarily broad range of influence and application, extending beyond the clinical setting to include areas as diverse as education, organizational and management development, social psychology, the arts, law and politics. It presaged constructivist developments in many spheres of knowledge, and its innovative research methods have been used in a vast number of studies focussed on the exploration of personal and interpersonal meaning. The 21st International Congress was held in the UK at the University of Hertfordshire, forty years after the first such congress. This volume presents contributions by many of the Congress's delegates, whose chapters reflect the diversity of contemporary applications of personal construct psychology, and the continuing relevance and vitality of Kelly's ideas and methods.